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PORTLETHEN ACADEMY Indicative School Improvement Plan (2023-2026)

In Portlethen Academy, our Vision is 'to be the very best we can be!' To achieve this, we are 'READY':

- Ready for learning.
- Ready to contribute to our local community.
- Ready to overcome challenges.
- Ready for life and the world of work.

Underpinned by our Values of RESPECT, RESPONSIBILITY and RESILIENCE.

Portlethen Academy

Over the next three years (2023-2026), we aim to:

- 1. Improve ethos, relationships, behaviour and communication across our school and wider community.
- 2. Enhance our Learning, Teaching and Assessment and Curriculum to ensure all pupils are equipped with skills, qualifications and experiences for life beyond school, and in an ever-changing society.
- 3. Empower all to support the wellbeing of all across our school community, increasing resilience, aspiration, and mental wellbeing.

Core QI 1.3 Leadership of Change We will:

- Embed our Shared Vision and Values.
- Increase Leadership Opportunities for All.
- Communicate effectively with our whole school community.

QI 2.2 Curriculum

- We will:
 Review and refresh our Curriculum to provide clear and innovative pathways for all.
- Continue to Map our BGE (S1-3) Curriculum and focus on Skills Development and deeper learning.

Core QI 2.3 Learning, Teaching and Assessment We will:

- Upskill in all aspects of Universal Support.
- Continue to improve our pedagogy and practice.
- Agree and implement our high-quality learning, teaching and assessment position statement.

Core QI 3.1 Ensuring Wellbeing, Equity and Inclusion We will:

- Refresh our Expectations of All and embed our training to improve relationships and behaviour.
- Continue to support all aspects of mental wellbeing and attendance in every classroom.

Core QI 3.2 Raising Attainment and Achievement We will:

- Review our approaches to assessment.
- Continue to increase aspirations and overall attainment.
- Review our wholeschool approach to Achievement within a BGE Level.