



High-Quality Learning, Teaching, and Assessment at Portlethen Academy

Ready for Learning – pupils and teachers have a positive attitude, supported by consistent habits, and work hard. High expectations are shared to raise aspirational targets.





Purpose

- * Learning is contextualised to give relevance, and to prepare pupils to be Ready for Life and the World of Work.
- * Purpose of learning is engaging, thought-provoking and imaginative.
- * Prior knowledge is recognised and built upon with pupils knowing what to do to fulfil the shared Learning Intentions.

Challenge & Support

- * Differentiation is evidenced to meet the needs of all learners.
- * Staff and pupils have high expectations of all, and learners are challenged appropriately eg. through Higher Order Thinking Skills and effective questioning.
- * Pupils are encouraged to overcome challenges (with appropriate support) and show resilience in their learning.

Evidence of Learning

- * Teachers clarify and check for understanding regularly, to ensure appropriate pace and challenge in order for Success Criteria to be met.
- * Pupils are actively engaged – taking ownership and leadership of their learning.
- * Engaging classroom discussions are enhanced by well-structured questioning.

Assessment

- * Assessment is meaningful and effective – both formative and summative –that informs planning and next steps in learning and teaching.
- * A variety of forms of Assessment are used as tools for learning and measuring progress.
- * AifL strategies are continuously used to gauge understanding.

Feedback

- * Teachers provide ongoing quality feedback that challenges and supports, allowing learners to move forwards in their learning.
- * Pupils can give feedback as well as act on feedback given.
- * Pupils know their next steps in their learning in order to be aspirational and successful.

Application

- * Skills are highlighted and exemplified where relevant.
- * Pupils are aware of what they are learning and how it can be applied to wider contexts and new situations.
- * Pupils are motivated through contextualised learning, with a focus on DYW.