

## **Information Evening Options in the Senior Phase**

Thursday 2<sup>nd</sup> February 2023  
6.00-8.00pm

**Making the choices**

B. Drennan (Head Teacher)

**Curriculum and options**

C. Cowie (Depute Head Teacher)

## **Our Vision for our Young People *To 'be the best we can be...'***

- Happy and safe. Wellbeing of all.
- Gaining the best possible qualifications.
- Broad Curricular Offer – strength of the school.
- Developing skills and experiences for Life, Work, and Future Learning.
- Linking learning to the Workplace, and in a real-life context.
- Celebrating achievements and providing additional / leadership opportunities.

## DID YOU KNOW?



Since 2019

+ 2.1%

- 0.4%

+ 0.3%

+ 1%

- 0.9%

- 0.5%

- 0.2%

+ 0.4%

+ 0.5%

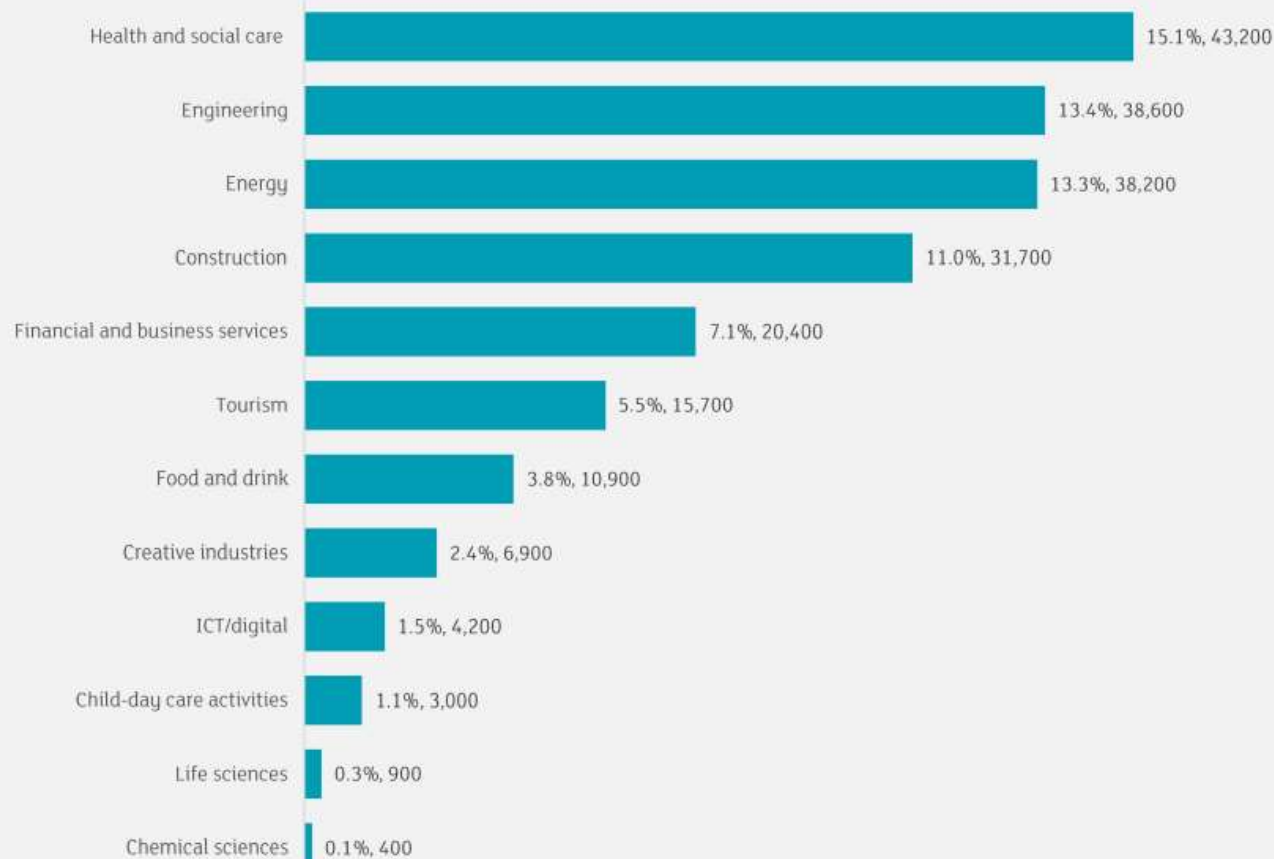
+ 0.1%

+ 0.3%

+ 0.1%

# 2019 to 2021 Comparison...

Figure 6: Employment by Key Sector and share of total employment, Aberdeen City and Shire (2021)



## DID YOU KNOW?



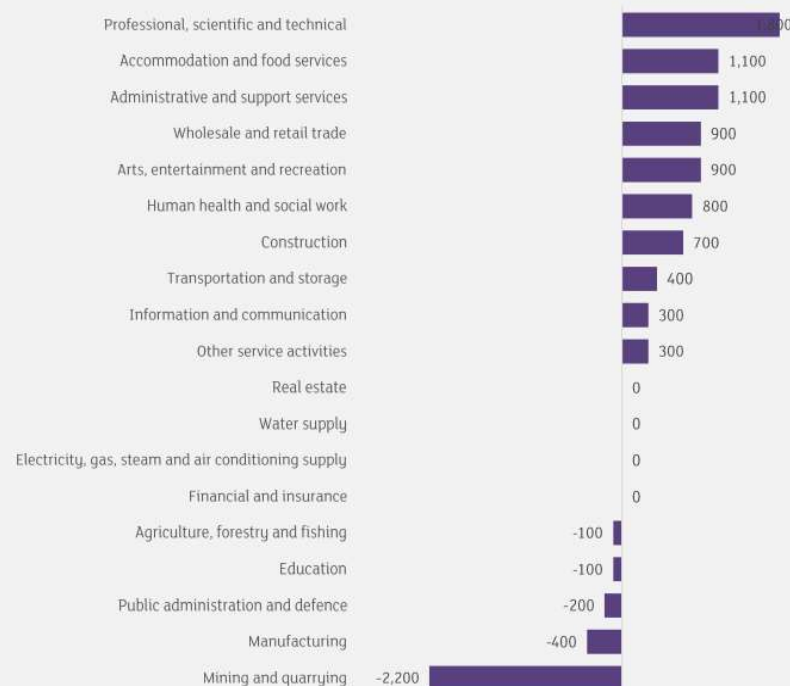
# Employment Forecast



Although strong employment growth is forecast in the mid-term in Aberdeen City and Shire, sectors will have varying performance. The greatest employment growth is forecast in Professional, scientific and technical, with 1,800 more people expected to be working in the sector by 2024 compared to 2021. Other sectors forecast to have growth over the mid-term forecast period include Accommodation and food services (1,100 people), Administrative and support services (1,100 people), Wholesale and retail trade (900 people) and Arts, entertainment and recreation (900 people).

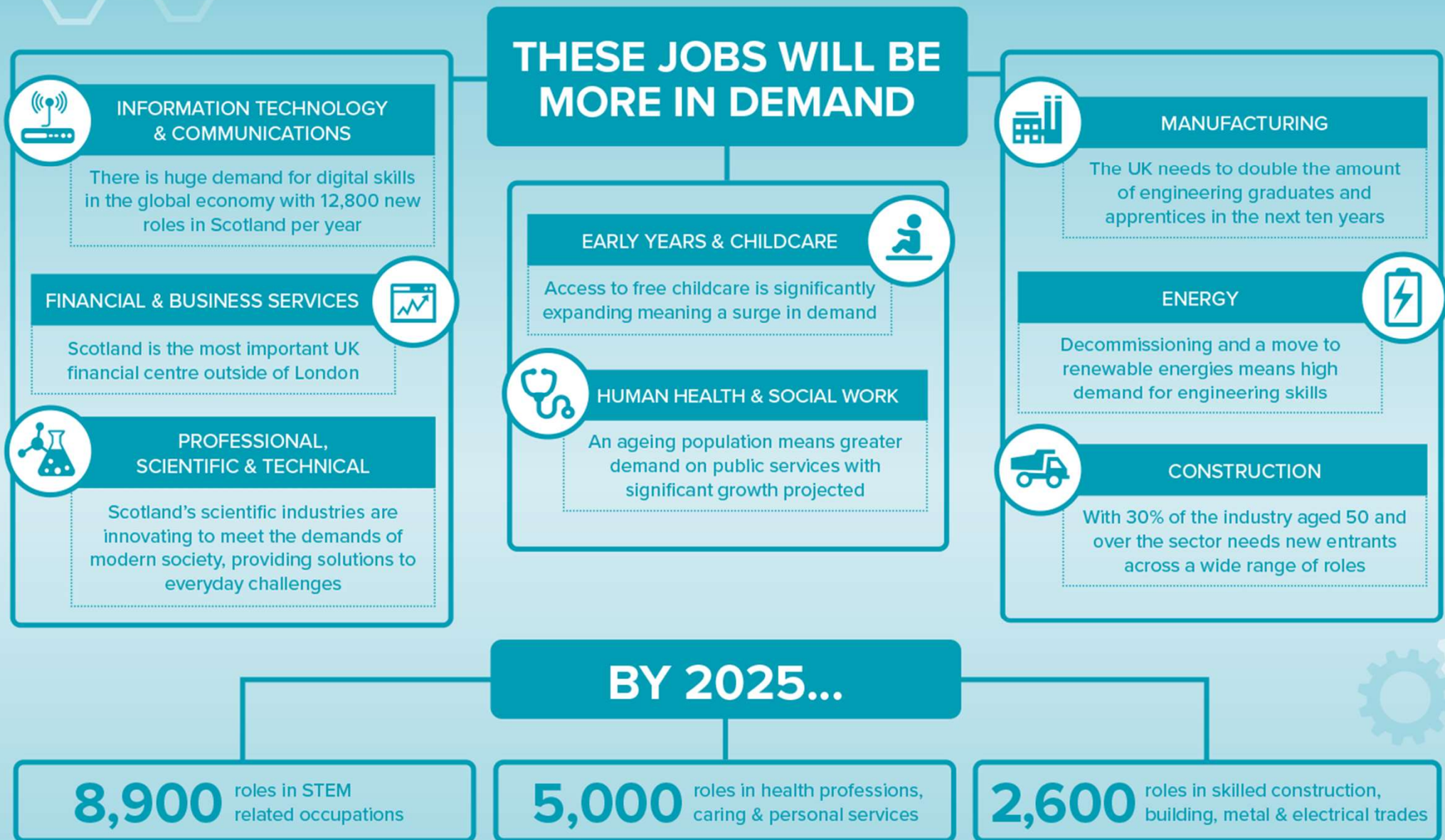
Not all sectors in the region are forecast to grow in the mid-term. Mining and quarrying is the sector forecast to have the greatest employment contraction from 2021 to 2024. During the forecast period a decline of 2,200 people in employment is anticipated. The Manufacturing sector is forecast to have a decline of 400 people over the same period of time. This reflects the general trend of more capital intensive and higher value-added activity in the sector, which requires less labour-intensive methods (see Figure 10).

Figure 10: Forecast Employment Change by Industry (2021-2024), Aberdeen City and Shire (people)



2021 - 2024





# THESE SKILLS WILL BE MORE IN DEMAND



## SOCIAL INTELLIGENCE

Connect with the world

Communicating

Feeling

Collaborating

Leading



## INNOVATION

Create our own change

Curiosity

Creativity

Sense making

Critical thinking



## SELF MANAGEMENT

Manage the now

Focussing

Integrity

Adapting

Initiative

### JOBS OF THE FUTURE

Aberdeen City and Shire



## WHERE TO GET MORE INFO...

**Skills Development Scotland**  
<https://www.skillsdevelopmentscotland.co.uk/>

**DYW Aberdeenshire**  
<https://dywaberdeenshire.org/>

**ABZWorks**  
<https://abzworks.co.uk/>

**Aberdeenshire EST**  
<https://www.facebook.com/ShireEmploymentSupportTeam/>

**ONE – Opportunity North East**  
<https://www.opportunitynortheast.com>

[www.mykidscareer.com](http://www.mykidscareer.com)  
[www.apprenticeships.scot](http://www.apprenticeships.scot)  
[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)  
[www.dyw.org.uk](http://www.dyw.org.uk)

# S4 - S6 Options

Look at the Senior Phase as a 1, 2 or 3 year package:

- Depth / Breadth
- Advice from Guidance/Universities/Colleges/Employers.
- Speak to admissions officers. Get emails confirming discussions e.g., value of AH courses.
- Enrichment – what more can you do to strengthen your CV? – e.g. Enrichment, YASS, Skills, Leadership Opportunities and more. \*It's competitive out there and qualifications alone are not enough!
- **Your individual Story / Journey** – what does it tell your next employer? Ensure there is **Added Value**.





# How to Choose

## 5 Big Questions when deciding on Pathways/Choices:

### 1. How do you like / not like to learn?

Find out what you are signing up for. Read through subject choice information here:

<https://sites.google.com/as.glow.scot/portysubjectchoice/home>; SQA/FA/College website(s) and speak to your Teachers.

### 2. What subjects do you enjoy / are you good at?

### 3. What do others think you are good at?

Review your previous experiences and qualifications; tracking/progress reports and more... What are your areas of real strength?

### 4. Where could these subjects take you?

### 5. What subjects and skills do you need next?

Look at your Pathways in each subject area/Faculty and towards next steps i.e. if you stay on for another year what would it look like and why?

Entry requirements, job specifications and more...



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Learn and Improve. Get Involved. Think of the Consequences. Respect All.

# Making the Right Choice

- Senior Phase – a cumulative process.
- **School courses** - ask why? \*Check prior attainment and work on making the most appropriate pathway to maximise opportunities for each individual. Entry requirements?
- Does it **Add Value** for everyone to come back to school into S5/6, or are there more appropriate and beneficial Pathways?
- **Re-sits** – why? Research shows grades do not improve!
- **College Link course** –independence/subject specialism/different way to learn.
- **Foundation/Modern Apprenticeships** – specialism and/or real-life work experience.
- Transitioning to College – **2 + 2 model** to University – so many Opportunities. 35% of our pupils go to University.
- University Application – **UCAS**. **College** Application. References.
- **Employment** – lifelong learning.
- Gap Year/Volunteering.

# What Employers/Further Study Want:

- **The best grades possible for the individual.**
- A positive attitude. Going over and above!
- Communication skills. Customer Service Skills.
- Willing to take on a challenge. Perseverance.
- Confidence and Leadership Skills. Initiative.
- Relevant preparation for and knowledge of the chosen industry/sector.
- Team fit (ready/able to work in a team).
- **Work experience (NPAs, Foundation Apprenticeships and extended opportunities).**



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# Competing against others, locally, nationally and internationally:

Adding Value, Adding Experience

- Profiles and CVs / Mock Interviews.
- Work Experience(s).
- Volunteering in school and out.
- House / Leadership / Senior Phase Responsibilities.
- Maximising new skills.
- Juggle a busy life!
- **Adapt to succeed - don't keep doing what you have always done if it isn't getting the results.**



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## S4 - S6 Options

- S4 – 6 subjects: English, Maths plus 4 others at SCQF Levels 3 - 5
- S5 – 5 subjects at SCQF Levels 3 - 6 plus Enrichment
- S6 – **minimum** 4 subjects at SCQF Levels 3 -7 plus Enrichment \*best fit to challenge and add value!
- Personal Development period for all S5
- Leadership period for all S6

|    | Portlethen Academy Senior Phase Curriculum |   |   |   |   |                        |   |   |   |    |                        |    |    |    |                        |    |    |    |                     |    |    |    |            |    |    |    |    |     |     |    |
|----|--|---|---|---|---|------------------------|---|---|---|----|------------------------|----|----|----|------------------------|----|----|----|---------------------|----|----|----|------------|----|----|----|----|-----|-----|----|
|    | 1  | 2 | 3 | 4 | 5 | 6                      | 7 | 8 | 9 | 10 | 11                     | 12 | 13 | 14 | 15                     | 16 | 17 | 18 | 19                  | 20 | 21 | 22 | 23         | 24 | 25 | 26 | 27 | 28  | 29  | 30 |
| S4 | English                                    |   |   |   |   | Mathematics            |   |   |   |    | National 1             |    |    |    | National 2             |    |    |    | National 3          |    |    |    | National 4 |    |    |    | PE | RE  | PSE |    |
|    |  |   |   |   |   |                        |   |   |   |    |                        |    |    |    |                        |    |    |    |                     |    |    |    |            |    |    |    |    |     |     |    |
| S5 | National / Higher 1                        |   |   |   |   | National / Higher 2    |   |   |   |    | National / Higher 3    |    |    |    | National / Higher 4    |    |    |    | National / Higher 5 |    |    |    | Enrichment |    |    |    | Em | PSE |     |    |
|    |  |   |   |   |   |                        |   |   |   |    |                        |    |    |    |                        |    |    |    |                     |    |    |    |            |    |    |    |    |     |     |    |
| S6 | Nat / High / Ad High 1                     |   |   |   |   | Nat / High / Ad High 2 |   |   |   |    | Nat / High / Ad High 3 |    |    |    | Nat / High / Ad High 4 |    |    |    | Self Study          |    |    |    | Enrichment |    |    |    | Le | PSE |     |    |



## S4 - S6 Options

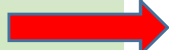
- S4 – 6 subjects: English, Maths plus 4 others at SCQF Levels 3 - 5
- S5 – 5 subjects at SCQF Levels 3 - 6 plus Enrichment
- S6 – **minimum** 4 subjects at SCQF Levels 3 -7 plus Enrichment \*best fit to challenge and add value!
- Wider Achievement period for all S5
- Leadership period for all S6

|    | Portlethen Academy Senior Phase Curriculum |   |   |   |   |                        |   |   |   |    |                        |    |    |    |                        |    |    |    |                     |    |    |    |            |    |    |     |    |    |    |     |
|----|--|---|---|---|---|------------------------|---|---|---|----|------------------------|----|----|----|------------------------|----|----|----|---------------------|----|----|----|------------|----|----|-----|----|----|----|-----|
|    | 1  | 2 | 3 | 4 | 5 | 6                      | 7 | 8 | 9 | 10 | 11                     | 12 | 13 | 14 | 15                     | 16 | 17 | 18 | 19                  | 20 | 21 | 22 | 23         | 24 | 25 | 26  | 27 | 28 | 29 | 30  |
| S4 | English                                    |   |   |   |   | Mathematics            |   |   |   |    | National 1             |    |    |    | National 2             |    |    |    | National 3          |    |    |    | National 4 |    |    |     | PE |    | RE | PSE |
|    |  |   |   |   |   |                        |   |   |   |    |                        |    |    |    |                        |    |    |    |                     |    |    |    |            |    |    |     |    |    |    |     |
| S5 | National / Higher 1                        |   |   |   |   | National / Higher 2    |   |   |   |    | National / Higher 3    |    |    |    | National / Higher 4    |    |    |    | National / Higher 5 |    |    |    | Enrichment |    | Em | PSE |    |    |    |     |
|    |  |   |   |   |   |                        |   |   |   |    |                        |    |    |    |                        |    |    |    |                     |    |    |    |            |    |    |     |    |    |    |     |
| S6 | Nat / High / Ad High 1                     |   |   |   |   | Nat / High / Ad High 2 |   |   |   |    | Nat / High / Ad High 3 |    |    |    | Nat / High / Ad High 4 |    |    |    | Self Study          |    |    |    | Enrichment |    | Le | PSE |    |    |    |     |



# Course Progression

Foundation



General



Credit



|              | S4<br>6 subjects | S5<br>5 subjects | S6<br>4 subjects |
|--------------|------------------|------------------|------------------|
| SCQF Level 1 | National 1       | National 1       | National 1       |
| SCQF Level 2 | National 2       | National 2       | National 2       |
| SCQF Level 3 | National 3       | National 3       | National 3       |
| SCQF Level 4 | National 4       | National 4       | National 4       |
| SCQF Level 5 | National 5       | National 5       | National 5       |
| SCQF Level 6 |                  | Higher           | Higher           |
| SCQF Level 7 |                  |                  | Advanced Higher  |



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# Senior Phase Options

| Faculty                                  | Subjects                                   | SCQF Levels Available |    |    |    |    |
|--|--|-----------------------|----|----|----|----|
|  |  | L3                    | L4 | L5 | L6 | AH |
| Business Education and Computing Science | Accountancy                                |                       |    | ✓  | ✓  |    |
|  | Administration and IT                      |                       | ✓  | ✓  | ✓  |    |
|  | Business / Business Management             | ✓                     |    | ✓  | ✓  | ✓  |
|  | Computing Science                          |                       | ✓  | ✓  | ✓  | ✓  |
|  | Cyber Security                             |                       |    | ✓  | ✓  |    |
| Design and Technology                    | Engineering Science                        |                       | ✓  | ✓  | ✓  |    |
|  | Graphic Communication                      |                       | ✓  | ✓  | ✓  |    |
|  | Practical Metalwork                        |                       | ✓  | ✓  |    |    |
|  | Practical Woodwork                         |                       | ✓  | ✓  |    |    |
| English                                  | English                                    | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Media Studies (S5 and S6 only)             |                       |    | ✓  | ✓  |    |
| Expressive Arts                          | Psychology (S5 and S6 only)                |                       |    | ✓  | ✓  |    |
|  | Art and Design                             | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Drama                                      | ✓                     | ✓  | ✓  | ✓  |    |
|  | Music                                      | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | NPA Acting and Performance                 |                       |    |    | ✓  |    |
| Health Promotion                         | Health and Food Technology                 | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Physical Education                         | ✓                     | ✓  | ✓  | ✓  |    |
|  | Practical Cookery                          | ✓                     | ✓  | ✓  |    |    |
|  | NPA Sports Development                     |                       |    |    | ✓  |    |
| Humanities                               | Geography                                  | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | History                                    | ✓                     | ✓  | ✓  | ✓  |    |
|  | Modern Studies                             | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Philosophy (S5 and S6 only)                |                       |    | ✓  | ✓  |    |
|  | Politics (S6 only)                         |                       |    | ✓  | ✓  |    |
| Mathematics                              | Applications of Mathematics                | ✓                     | ✓  | ✓  | ✓  |    |
|  | Mathematics                                |                       |    | ✓  | ✓  | ✓  |
|  | Personal Finance                           |                       |    | ✓  | ✓  |    |
| Modern Languages                         | French                                     |                       | ✓  | ✓  | ✓  | ✓  |
|  | Spanish                                    |                       | ✓  | ✓  | ✓  | ✓  |
| Science                                  | Biology                                    |                       |    | ✓  | ✓  | ✓  |
|  | Chemistry                                  |                       |    | ✓  | ✓  | ✓  |
|  | Human Biology                              |                       |    | ✓  | ✓  |    |
|  | Physics                                    |                       |    | ✓  | ✓  | ✓  |
|  | Science                                    |                       | ✓  |    |    |    |
|  | Skills for Work Energy (S5 and S6 only)    |                       |    | ✓  |    |    |
|  | Laboratory Science (S5 and S6 only)        |                       |    | ✓  |    |    |
|  | Automotive                                 |                       | ✓  |    |    |    |
| Foundation Apprenticeships               | Construction (Enrichment option)           |                       | ✓  | ✓  |    |    |
|  | Hospitality                                |                       |    | ✓  |    |    |
|  | Accountancy                                |                       |    |    | ✓  |    |
|  | Business Skills                            |                       |    |    | ✓  |    |
|  | Children and Young People                  |                       |    |    | ✓  |    |
|  | Civil Engineering                          |                       |    |    | ✓  |    |
|  | Creative and Digital Media                 |                       |    |    | ✓  |    |
|  | Engineering (2-year course S4 and S5 only) |                       |    |    | ✓  |    |
|  | Food and Drink Technologies                |                       |    |    | ✓  |    |
|  | IT Hardware / System Support               |                       |    |    | ✓  |    |
|  | IT Software Development                    |                       |    |    | ✓  |    |
|  | Scientific Technologies                    |                       |    |    | ✓  |    |
|  | Social Services and Health Care            |                       |    |    | ✓  |    |
|  | Construction Foundation Apprenticeship     |                       | ✓  | ✓  |    |    |
|  | Music Performance (Unit)                   | ✓                     | ✓  | ✓  | ✓  | ✓  |
| Enrichment (S5 and S6 only)              | NPA Computer Games Development             |                       | ✓  | ✓  |    |    |
|  | NPA Customer Service                       |                       | ✓  | ✓  |    |    |
|  | NPA Digital Passport                       |                       | ✓  | ✓  | ✓  |    |
|  | NPA Enterprise and Employability           |                       |    | ✓  |    |    |
|  | NPA Legal Studies                          |                       |    |    | ✓  |    |
|  | NPA Photography                            |                       |    | ✓  |    |    |
|  | NPA Travel and Tourism                     |                       |    | ✓  |    |    |
|  | Physical Education Advanced Higher         |                       |    |    |    | ✓  |
|  | Science Baccalaureate                      |                       |    |    |    | ✓  |
|  | Sports Academy 1 – PE (Units)              |                       | ✓  | ✓  | ✓  | ✓  |
|  | Sports Academy 2 – Practical Refereeing    |                       |    |    | ✓  | ✓  |
|  | SQA Award Languages for Life and Work      |                       |    | ✓  |    |    |
|  | Statistics Unit                            |                       |    | ✓  | ✓  |    |
|  | Textile Technology (Unit)                  |                       |    | ✓  | ✓  |    |
|  | Supervised Study (S5 only)                 |                       |    |    |    |    |
|  | YASS Modules (S6 only)                     |                       |    |    |    |    |





# Senior Phase Options

| Faculty                                  | Subjects                       | SCQF Levels Available |    |    |    |    |
|--|--------------------------------|-----------------------|----|----|----|----|
|  |                                | L3                    | L4 | L5 | L6 | AH |
| Business Education and Computing Science | Accountancy                    |                       |    | ✓  | ✓  |    |
|  | Administration and IT          |                       | ✓  | ✓  | ✓  |    |
|  | Business / Business Management | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Computing Science              |                       | ✓  | ✓  | ✓  | ✓  |
|  | Cyber Security                 |                       |    | ✓  | ✓  |    |
| Design and Technology                    | Engineering Science            |                       | ✓  | ✓  | ✓  |    |
|  | Graphic Communication          |                       | ✓  | ✓  | ✓  |    |
|  | Practical Metalwork            |                       | ✓  | ✓  |    |    |
|  | Practical Woodwork             |                       | ✓  | ✓  |    |    |
| English                                  | English                        | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Media Studies (S5 and S6 only) |                       |    | ✓  | ✓  |    |
|  | Psychology (S5 and S6 only)    |                       |    | ✓  |    |    |
| Expressive Arts                          | Art and Design                 | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Drama                          | ✓                     | ✓  | ✓  | ✓  |    |
|  | Music                          | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | NPA Acting and Performance     |                       |    |    | ✓  |    |
| Health Promotion                         | Health and Food Technology     | ✓                     | ✓  | ✓  | ✓  | ✓  |
|  | Physical Education             | ✓                     | ✓  | ✓  | ✓  |    |
|  | Practical Cookery              | ✓                     | ✓  | ✓  |    |    |
|  | NPA Sports Development         |                       |    |    | ✓  |    |
| Humanities                               | Geography                      | ✓                     | ✓  | ✓  | ✓  | ✓  |



# Foundation Apprenticeships at Portlethen Academy

- Offered in school and timetabled as other subjects for S4/S5/S6
- Equivalent to a Higher but no exam
- Completed over 1 year (with exception of Engineering)
- Valued by universities/colleges



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# FOUNDATION APPRENTICESHIP TO DEGREE OPPORTUNITY

## How to read this table:

- ✓ The university offers a degree in this subject area
- ★ The university offers enhanced recognition if applying for a degree in the same subject area (e.g. FA Accountancy into Degree Accountancy)
- The university doesn't offer a degree in this subject area, FA recognised as a Higher towards other subjects (e.g. FA Accountancy into Degree Engineering)
- ✗ The university does not recognise FA frameworks in this subject area (FA in this subject area is not recognised as a Higher towards same/other subjects)

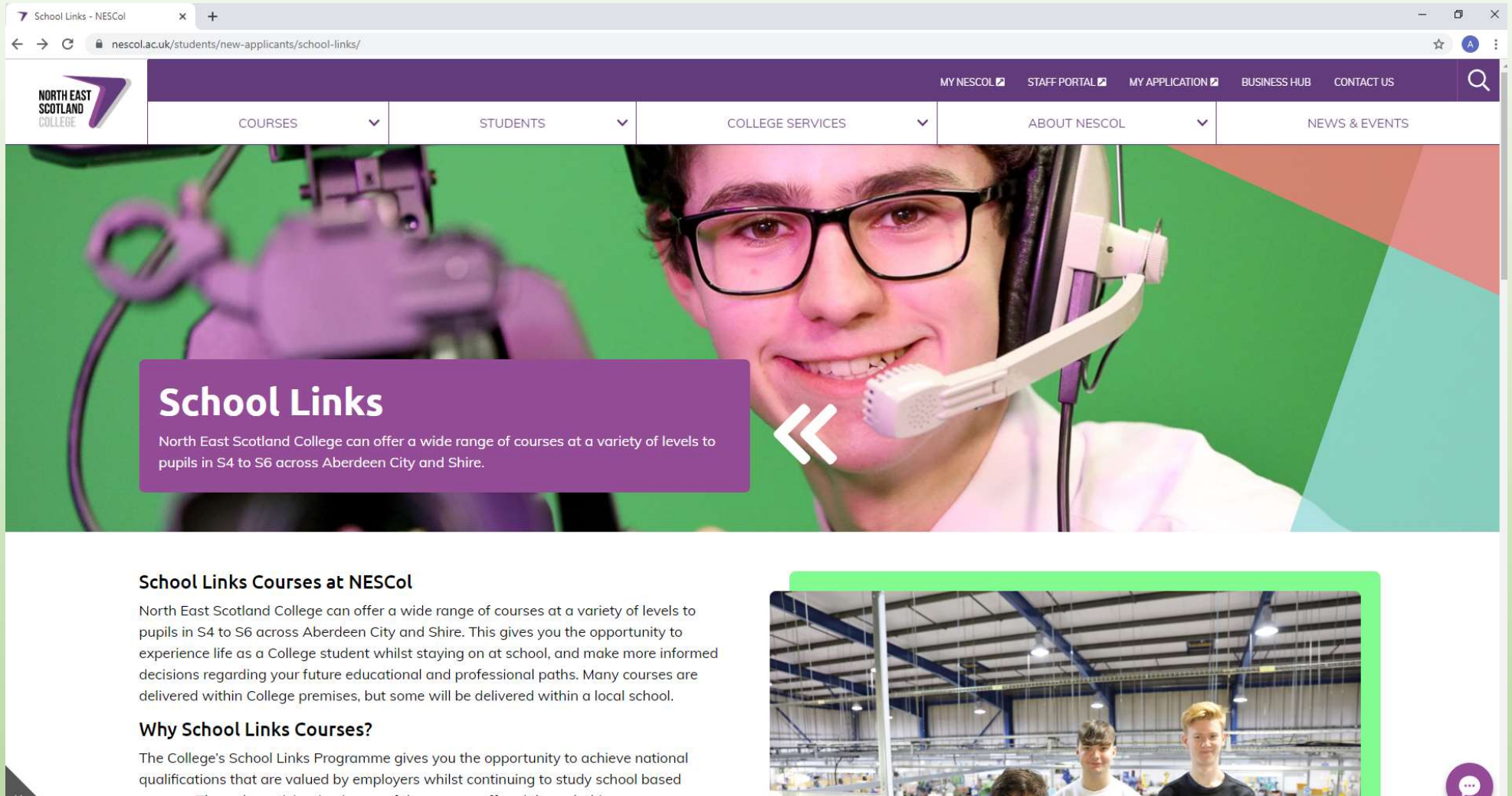
Please check with universities for specific details



| University                                       | Recognition               | Accountancy | Business Skills | Civil Engineering | Creative & Digital Media | Engineering | Financial Services | Food & Drink Technologies | Hardware | ICT Software | Scientific Technologies | Children & Young People | Healthcare |
|--|---------------------------|-------------|-----------------|-------------------|--------------------------|-------------|--------------------|---------------------------|----------|--------------|-------------------------|-------------------------|------------|
| Abertay University                               | 1 Higher A, ★ 2 Highers B | ✓★          | ✓★              | ✓★                | ✓★                       | ✓★          | ✓★                 | ✓★                        | ✓★       | ✓★           | ✓★                      | ✓★                      | ✓★         |
| Edinburgh Napier University                      | 1 Higher A                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| Glasgow Caledonian University                    | 1 Higher A                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| Glasgow School of Art                            | 1 Higher A                | ●           | ●               | ✓                 | ✓                        | ●           | ●                  | ●                         | ●        | ●            | ●                       | ●                       | ●          |
| Heriot Watt University                           | 1 Higher A                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| Open University                                  | Open Recognition          | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| Queen Margaret University Edinburgh              | 1 Higher A                | ✓           | ✓               | ●                 | ✓                        | ●           | ✓                  | ●                         | ●        | ●            | ✓                       | ✓                       | ✓          |
| Robert Gordon University                         | 1 Higher B, ★ 2 Highers B | ✓★          | ✓★              | ✓★                | ✓★                       | ✓★          | ✓★                 | ✓★                        | ✓★       | ✓★           | ✓★                      | ✓★                      | ✓★         |
| Royal Conservatoire of Scotland                  | 1 Higher A                | ●           | ●               | ●                 | ●                        | ●           | ●                  | ●                         | ●        | ●            | ●                       | ●                       | ●          |
| Scotland's Rural College                         | 1 Higher A                | ✓           | ✓               | ●                 | ●                        | ●           | ✓                  | ●                         | ●        | ●            | ✓                       | ●                       | ●          |
| University of Aberdeen <sup>3</sup>              | 1 Higher B                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| University of Dundee <sup>1</sup>                | 1 Higher A                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| University of Edinburgh                          | 1 Higher B                | ✗           | ✗               | ✓                 | ✗                        | ✓           | ✗                  | ✗                         | ✗        | ✓            | ✓                       | ✓                       | ✓          |
| University of Glasgow <sup>2</sup>               | 1 Higher A                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| University of St Andrews <sup>3</sup>            | 1 Higher A                | ✓           | ✓               | ●                 | ✓                        | ●           | ✓                  | ●                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| University of Stirling                           | 1 Higher B                | ✓           | ✓               | ●                 | ✓                        | ●           | ✓                  | ●                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| University of Strathclyde <sup>4</sup>           | 1 Higher B                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |
| University of Highlands and Islands <sup>5</sup> | 1 Higher A, ★ 2 Highers   | ✓★          | ✓★              | ✓★                | ✓★                       | ✓★          | ✓★                 | ✓★                        | ✓★       | ✓★           | ✓★                      | ✓★                      | ✓★         |
| University of the West of Scotland               | 1 Higher A                | ✓           | ✓               | ✓                 | ✓                        | ✓           | ✓                  | ✓                         | ✓        | ✓            | ✓                       | ✓                       | ✓          |



# North East Scotland College (NESCol) Courses



The screenshot shows the 'School Links' page on the NESCol website. The browser address bar shows 'nescol.ac.uk/students/new-applicants/school-links/'. The website has a purple header with the NESCol logo and navigation links: MY NESCOL, STAFF PORTAL, MY APPLICATION, BUSINESS HUB, and CONTACT US. Below the header is a menu with dropdowns for COURSES, STUDENTS, COLLEGE SERVICES, ABOUT NESCOL, and NEWS & EVENTS. The main content area features a large image of a student wearing a headset, with a purple overlay box containing the text 'School Links' and a description of the program. Below this, there is a section titled 'School Links Courses at NESCol' and another titled 'Why School Links Courses?'. To the right of the 'Why School Links Courses?' section is a photo of three students in a workshop setting.

**School Links**

North East Scotland College can offer a wide range of courses at a variety of levels to pupils in S4 to S6 across Aberdeen City and Shire.

**School Links Courses at NESCol**

North East Scotland College can offer a wide range of courses at a variety of levels to pupils in S4 to S6 across Aberdeen City and Shire. This gives you the opportunity to experience life as a College student whilst staying on at school, and make more informed decisions regarding your future educational and professional paths. Many courses are delivered within College premises, but some will be delivered within a local school.

**Why School Links Courses?**

The College's School Links Programme gives you the opportunity to achieve national qualifications that are valued by employers whilst continuing to study school based courses. Through participation in any of the courses offered through this programme you



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For further information on the courses below, please visit the NESCol website <http://www.nescol.ac.uk/courses/school-links>

| Course                                   | SCQF level | Time                  | Location   | Course information  | Available for |    |    |
|--|------------|-----------------------|------------|---|---------------|----|----|
|  |            |                       |            |   | S4            | S5 | S6 |
| Supported Learning Preparation for Work  | 2/3        | FRI, 09.30-12.00      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/preparation-for-work-supported-learning/">https://www.nescol.ac.uk/courses/preparation-for-work-supported-learning/</a>                                   | ✓             | ✓  | ✓  |
| Supported Learning Preparation for Work  | 2/3        | FRI, 13.00-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/preparation-for-work-supported-learning/">https://www.nescol.ac.uk/courses/preparation-for-work-supported-learning/</a>                                   | ✓             | ✓  | ✓  |
| C&G Hair & Beauty Sector (Beauty)        | 4          | WED, 09.30-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/city-and-guilds-level-1-units-in-beauty-therapy/">https://www.nescol.ac.uk/courses/city-and-guilds-level-1-units-in-beauty-therapy/</a>                   | ✓             | ✓  | ✓  |
| C&G Hair & Beauty Sector (Hair)          | 4          | WED, 09.30-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/city-and-guilds-level-1-units-in-hairdressing/">https://www.nescol.ac.uk/courses/city-and-guilds-level-1-units-in-hairdressing/</a>                       | ✓             | ✓  | ✓  |
| C&G Vehicle Technology                   | 4          | WED, 09.30-15.30      | Altens     | <a href="https://www.nescol.ac.uk/courses/city-and-guilds-introduction-to-vehicle-technology/">https://www.nescol.ac.uk/courses/city-and-guilds-introduction-to-vehicle-technology/</a>             | ✓             | ✓  | ✓  |
| NPA Construction Crafts                  | 4          | WED, 09.30-15.30      | Altens     | <a href="https://www.nescol.ac.uk/courses/npa-construction-crafts/">https://www.nescol.ac.uk/courses/npa-construction-crafts/</a>   | ✓             | ✓  | ✓  |
| Sport, Fitness & Exercise (NCFE level 1) | 4          | MON/WED, 14.00-16.30  | Gallowgate | In progress   | ✓             | ✓  | ✓  |
| STEM Subjects (CDU)                      | 4          | TUE/THU, 13.45-16.00  | Altens     | <a href="https://www.nescol.ac.uk/courses/stem/">https://www.nescol.ac.uk/courses/stem/</a>   | ✓             | ✓  | ✓  |
| Intro to Social Sciences & Criminology   | 5          | TUE/THU, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/introduction-to-social-sciences-criminology-sqa-units/">https://www.nescol.ac.uk/courses/introduction-to-social-sciences-criminology-sqa-units/</a>       | ✓             | ✓  | ✓  |
| Intro to Social Sciences & Criminology   | 5          | MON / WED 14.00-16.30 | Gallowgate | <a href="https://www.nescol.ac.uk/courses/introduction-to-social-sciences-criminology-sqa-units/">https://www.nescol.ac.uk/courses/introduction-to-social-sciences-criminology-sqa-units/</a>       | ✓             | ✓  | ✓  |
| NPA Computer Games Development           | 5          | TUE/THU, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/computer-games-development-2/">https://www.nescol.ac.uk/courses/computer-games-development-2/</a>   | ✓             | ✓  | ✓  |
| NPA Cyber Security                       | 5          | MON/WED, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/cyber-security-npa/">https://www.nescol.ac.uk/courses/cyber-security-npa/</a>   | ✓             | ✓  | ✓  |
| NPA Data Science                         | 5          | TUE/THU, 13.30-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/npa-data-science/">https://www.nescol.ac.uk/courses/npa-data-science/</a>   | ✓             | ✓  | ✓  |
| NPA Technical Theatre                    | 5          | WED, 09.30-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/npa-technical-theatre/">https://www.nescol.ac.uk/courses/npa-technical-theatre/</a>   | ✓             | ✓  | ✓  |
| SFW Early Education & Childcare          | 5          | WED, 09.30-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/skills-for-work-national-5-early-education-and-childcare/">https://www.nescol.ac.uk/courses/skills-for-work-national-5-early-education-and-childcare/</a> | ✓             | ✓  | ✓  |
| SFW Engineering                          | 5          | WED, 09.30-15.30      | Altens     | <a href="https://www.nescol.ac.uk/courses/skills-for-work-national-5-engineering-skills/">https://www.nescol.ac.uk/courses/skills-for-work-national-5-engineering-skills/</a>                       | ✓             | ✓  | ✓  |
| SFW Health Sector                        | 5          | WED, 09.30-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/skills-for-work-national-5-health-sector/">https://www.nescol.ac.uk/courses/skills-for-work-national-5-health-sector/</a>                                 | ✓             | ✓  | ✓  |
| SFW Travel & Tourism                     | 5          | MON/WED, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/skills-for-work-travel-and-tourism/">https://www.nescol.ac.uk/courses/skills-for-work-travel-and-tourism/</a>   | ✓             | ✓  | ✓  |
| Intro to Creative Textiles               | 6          | MON/WED, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/sqa-units-in-creative-textiles-and-garment-manufacture/">https://www.nescol.ac.uk/courses/sqa-units-in-creative-textiles-and-garment-manufacture/</a>     |               | ✓  | ✓  |
| Intro to Fashion Business                | 6          | TUE/THUR, 14.00-16.30 | Gallowgate | <a href="https://www.nescol.ac.uk/courses/introduction-to-fashion-business/">https://www.nescol.ac.uk/courses/introduction-to-fashion-business/</a>   |               | ✓  | ✓  |
| NPA Criminology                          | 6          | MON/WED, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/npa-criminology-scf-level-6/">https://www.nescol.ac.uk/courses/npa-criminology-scf-level-6/</a>   |               | ✓  | ✓  |
| NPA Criminology                          | 6          | TUE/THU, 14.00-16.30  | Gallowgate | <a href="https://www.nescol.ac.uk/courses/npa-criminology-scf-level-6/">https://www.nescol.ac.uk/courses/npa-criminology-scf-level-6/</a>   |               | ✓  | ✓  |
| NPA Exercise and Fitness Leadership      | 6          | WED, 09.30-15.30      | Gallowgate | <a href="https://www.nescol.ac.uk/courses/npa-exercise-and-fitness-leadership/">https://www.nescol.ac.uk/courses/npa-exercise-and-fitness-leadership/</a>   |               | ✓  | ✓  |

| Key |                            |      |  |
|-----|----------------------------|------|--|
| C&G | City and Guilds            | SFW  | Skills for Work                              |
| NPA | National Progression Award | SCQF | Scottish Credit and Qualifications Framework |

# Adding value in the Senior Phase

## Involvement in

- Portlethen Pupil Action Group
- Digital leaders
- Mentors in Violence Prevention
- My Work of Work Ambassadors
- Scottish Credit and Qualifications Framework Ambassadors
- House Prefects

## Qualifications in

- Personal Development/Wider Achievement
- Leadership
- Enrichment options
- Senior Supplementary Studies



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# Choosing an Enrichment option

- A number of courses available which will enhance a young persons attainment portfolio

|                                |   |   |   |   |   |   |
|--------------------------------|---|---|---|---|---|---|
| Enrichment<br>(S5 and S6 only) | Construction Foundation Apprenticeship  |   | ✓ | ✓ |   |   |
|                                | Music Performance (Unit)                | ✓ | ✓ | ✓ | ✓ | ✓ |
|                                | NPA Computer Games Development          |   | ✓ | ✓ |   |   |
|                                | NPA Customer Service                    |   | ✓ | ✓ |   |   |
|                                | NPA Digital Passport                    |   | ✓ | ✓ | ✓ |   |
|                                | NPA Enterprise and Employability        |   |   | ✓ |   |   |
|                                | NPA Legal Studies                       |   |   |   | ✓ |   |
|                                | NPA Photography                         |   |   | ✓ |   |   |
|                                | NPA Travel and Tourism                  |   |   | ✓ |   |   |
|                                | Physical Education Advanced Higher      |   |   |   |   | ✓ |
|                                | Science Baccalaureate                   |   |   |   |   | ✓ |
|                                | Sports Academy 1 – PE (Units)           |   | ✓ | ✓ | ✓ | ✓ |
|                                | Sports Academy 2 – Practical Refereeing |   |   |   |   | ✓ |
|                                | SQA Award Languages for Life and Work   |   |   | ✓ |   |   |
|                                | Statistics Unit                         |   |   |   | ✓ |   |
|                                | Textile Technology (Unit)               |   |   | ✓ | ✓ |   |
|                                | Supervised Study (S5 only)              |   |   |   |   |   |
|                                | YASS Modules (S6 only)                  |   |   |   |   |   |

- Supported study option is only available to pupils moving in S5 who are studying 5 Highers
- Further advice on other options is available on the School website



# Options Forms

- These will look different this coming session
- Pupils to pick a subject and a reserve subject across each column
- NESCol courses should be identified in a box at the bottom
- Must be signed by parent / carer






# Information available on the school website


## [Porty Subject Choice](#)

## Subject Choices at Portlethen Academy




**Portlethen Academy**  
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Find here all the information and resources you will need to make your subject choices in school. Talk to your subject and guidance teachers and discuss at home so you make the decisions that are right for you.




A-Z of Courses




Option Forms




S2-S3  
Information




S3-S4  
Information




S5-S6  
Information




Foundation  
Apprenticeships




SCQF Information




NESCOT, RGU and  
Aberdeen University




Who To Contact



FAQs




Partly Apprenticeships




MPA Enterprise and  
Employability

Enrichment Opportunities


Click on the links below to find additional information which will help you make your choices:




Jobs of the Future  
Labour Market Information



Unconscious Bias



Skills Development  
Scotland Information



SQA Information



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# Course Information and Advice

## Faculty Question and Answer Sessions

30 minute online sessions with individual faculties

Opportunity to

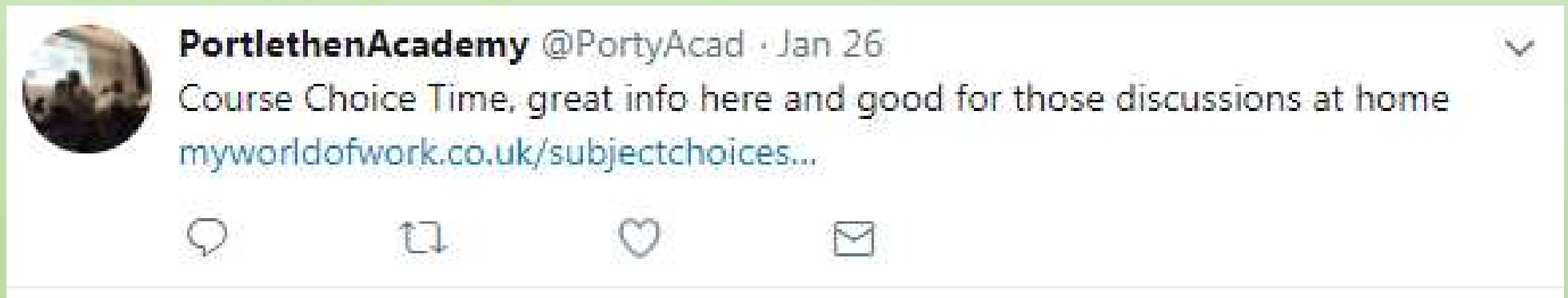
- hear about the courses offered in each faculty
- ask subject specific questions related to each course



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# Course Information and Advice

- Skills Development Scotland [SDS](#)
- My World of Work [My World of Work](#)
- Twitter @PortyAcad



# What happens next?

- Join up to three of our workshop sessions tonight
- Options forms issued **Thursday 16<sup>th</sup> February**
- Faculty Question and Answer Sessions  
Week beginning **Monday 20<sup>th</sup> February**
- S4/S5 Reports issued week beginning **Monday 27<sup>th</sup> February**
- Options discussed with Guidance teacher
- Forms returned by **Tuesday 7<sup>th</sup> March**
- NESCol Applications close **Monday 17<sup>th</sup> April** – but completed before the Easter Holidays!
- New timetable begins on **Monday 5<sup>th</sup> June**



# Workshop sessions

| Session  | Delivered by     | Classroom |
|--|------------------|-----------|
| Writing Personal Statements                            | Michael McKinnie | 3F1       |
| Using My Work of Work to support curricular choices    | Jess Copner      | 3F3       |
| Senior Phase Curricular Supports                       | Barry Drennan    | 1F2       |
| NESCol Post school and school links course information | Daniela Smoke    | 1F3       |
| RGU University life / Applying for University          | Rebecca Finnie   | 1F8       |
| SDS Post school supports                               | Rhona McComiskie | 1F9       |
| Foundation Apprenticeships                             | Craig Cowie      | 1F10      |

