

## Home Learning Pack for Senior Phase pupils

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SUBJECT:	Administration and IT
TEACHER:	Mrs Jones

CLASS/LEVEL	DETAILS
National 5 Tuesday 1 and 2 Thursday 5 and 6	<p>Pupils can access Google classroom through the Glow network.</p> <p>Pupils should also ensure they log in to their glow email system at least once per weekday – if this is done at 2pm by everyone, I will endeavour to ensure all blanket notices are issued before then.</p> <p>Within google classroom, a link will be provided for you to access practice Excel materials which will keep you busy for the next week or two.</p> <p>I will develop a schedule for learning between now and the May exam before the end of next week. The schedule will allow for release of video lessons showing how to use the software that you can access as and when required. Also to be released are materials for database practice.</p>
Higher Tuesday 5 and 6 Friday	<p>As above, all materials will be on google classroom and I will email glow accounts to arrange a convenient time for an online meeting prior to exams..</p> <p>NOTE THERE IS ONLY ONE PUPIL STUDYING THIS SUBJECT. THE ASSIGNMENT IS WORTH 60% OF THEIR OVERALL GRADE AND THERE HAS BEEN NO CONTACT WITH THE PUPIL CONCERNED FOR OVER A WEEK. I SIMPSON IS GOING TO LOOK INTO ARRANGEMENTS.</p>
Teacher email address for pupil communication	

SUBJECT:	Art
TEACHER:	Miss Lyon/Miss Thomas

CLASS/LEVEL	DETAILS
National 4 Art	No work that can be completed at home.
National 5 Art	<p>If any Art folio work is at home this should be photographed and sent to teacher/added on Teams. There may be communication via Teams about getting this into the school at a later date.</p> <p>Evaluations for folios still to complete, help for this is on Teams.</p>
Higher Art	<p>If any Art folio work is at home this should be photographed and sent to teacher/added on Teams. There may be communication via Teams about getting this into the school at a later date.</p> <p>Evaluations for folios still to complete, help for this is on Teams.</p>
Advanced Higher Art	<p>Advanced Higher pack on Teams to help with written for folios.</p> <ul style="list-style-type: none"> <li>- How to write an expressive essay</li> <li>- How to write a design essay</li> </ul> <p><b>Practical work to be left in school.</b> If any Art folio work is at home this should be photographed and sent to teacher/added on Teams. There may be communication via Teams about getting this into the school at a later date.</p>
	Teachers will be online frequently and available in the Team for any questions and discussion. You can still post at other times and they will reply when they can.
Teacher email address for pupil communication	

SUBJECT:	Biology
TEACHER:	C.Hudgins

CLASS/LEVEL	DETAILS
National 4 Biology Monday periods 1 and 2 Friday periods 3 and 4	Pupils should continue to prepare to complete their coursework activities. BBC bitesize is the best resource for this. Pupils must log on to <a href="#">bbc bitesize &gt;National 4 Biology</a> and complete the revision tasks and tests for any outstanding units they have yet to be assessed on.
National 5 Biology Monday periods 1 and 2 Friday periods 3 and 4	Pupils to log onto teams via glow to access resources. Pupils can work through the various revision activities available in their team page including past papers, revision questions and activities in the homework books for each topic.  Additional revision material can be found on BBC bitesize and Scholar.
Higher Biology Tuesday periods 2 and 3 Wednesday periods 1 and 2 Friday period 1	Pupils to log onto teams via glow to access resources. Pupils should complete all summary sheets for unit 3 (not already done in class) using the power points for each corresponding key area.  Pupils can then work through the various revision activities available in their team including past paper questions, summary activities and practice essay questions.  Additional revision material can be found on BBC bitesize and Scholar.
Teacher email address for pupil communication	

SUBJECT:	Biology/Lab Science
TEACHER:	Jen Jewell

CLASS/LEVEL	DETAILS
Higher Biology (Mon P3, Wed P3, Thurs P1&2, Fri P6)	<p>Complete any remaining unit 3 booklets using the PowerPoints on Teams. Practice writing assignment using the 'perfect' example and marking instructions (both of which are on Teams). I will also upload some pupils' results so anyone who missed the practical can use them to practice.</p> <p>Use homework booklets and SQA past papers to revise for exam. There is also a problem-solving booklet on Teams. Any work you complete can be e-mailed to me at the below address and I will mark it, providing feedback.</p> <p>I will be online and available in the Team during the periods you would normally be in Biology for any questions and discussion. You can still post at other times and I will reply when I can.</p>
National 5 Biology (Tues P1&2, Thurs P5&6)	<p>Complete any remaining unit 2 booklets using the PowerPoints on Teams.</p> <p>Use homework booklets and SQA past papers to revise for exam. There is also a problem-solving booklet on Teams. Any work you complete can be e-mailed to me at the below address and I will mark it, providing feedback.</p> <p>I will be online and available in the Team during the periods you would normally be in Biology for any questions and discussion. You can still post at other times and I will reply when I can.</p>
Lab Science (Tues P5&6)	<p>I will create a document detailing what each pupil still needs to complete. Pupils should complete anything outstanding from that list. Please use uploaded materials and examples to help you complete any outstanding work.</p> <p>Work completed can be uploaded onto Teams or sent to the below e-mail.</p> <p>I will be online and available in the Team during the periods you would normally be in Lab Science for any questions and discussion. You can still post at other times and I will reply when I can.</p>
Teacher email address for pupil communication	

SUBJECT:	Biology
TEACHER:	Mr King

CLASS/LEVEL	DETAILS
Advanced higher	<p>All communication will be through Microsoft teams. Pupils have been shown where class resources are. All powerpoints for the units taught have been uploaded and pupils are free to ask questions at any time. Projects can be submitted through the assignment section of the teams page. Course and unit support notes and past papers are also available on the teams page.</p> <p>Revision lessons through Microsoft teams may also be set as “meetings” to help prepare pupils for exam.</p>
National	<p>N5 - All communication will be through Microsoft teams. Pupils have been shown where class resources are. All powerpoints for the units taught, as well as those yet to be taught, have been uploaded and pupils are free to ask questions at any time. All assignments have been submitted and are in school. Course and unit support notes and past papers are also available on the teams page.</p> <p>For any course content that has not been taught by the time of a closure, online lessons will be delivered through “meetings” generated through Microsoft teams.</p> <p>N4 – Pupils have been given all required course and unit support notes, as well as printouts to help with their learning. Pupils can ask questions to me through Microsoft teams.</p>
Photography Enrichment	<p>Pupils can work on their NPA at level 5 as we have been doing in class. There is a submission box set up in the Microsoft teams page for them to submit their completed unit work for. The help booklet for this is available electronically on the teams page as well.</p>
Teacher email address for pupil communication	

SUBJECT:	Biology and Higher Human Biology
TEACHER:	Miss Robertson

CLASS/LEVEL	DETAILS
National 4	<p>Pupils to access National 4 folder within our National Biology team.</p> <p>Pupils to use BBC bitesize to work through fill in booklets and do online quizzes on BBC bite size.</p> <p>Pupils to continue to work on their Added value unit. I will add the marking instructions and more guidelines on what is required.</p> <p>Our teams page will be updated regularly with more resources.</p> <p>Helpful websites:  <a href="https://www.bbc.co.uk/bitesize/subjects/z3ykjxs">https://www.bbc.co.uk/bitesize/subjects/z3ykjxs</a></p>
National 5 Biology	<p>Remaining course content:</p> <p>Pupils to use the teams page to access course materials and pass papers.</p> <ul style="list-style-type: none"> <li>• <b>Past Papers</b> – Students should be making great use of past paper questions. Not only should they be completing them but using the marking scheme to correct their work; paying particular attention to the additional guidance given in the marking schemes to ensure correct exam technique. Where possible, it would be beneficial for students to practice a timed past paper, in its entirety, under as close to exam conditions as possible (no phone, no music, no distractions, no notes and to be completed in 2 hours and 30 minutes). Should students want to focus their revision by key area of the course, a spreadsheet of the mandatory key areas and specific past paper questions is available on the Microsoft teams page.</li> <li>• <b>Preparation for higher courses:</b></li> <li>• I will put up higher and higher human course specifications and unit 1 materials watch this space</li> </ul> <p>Helpful websites  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a>  <a href="https://www.sqa.org.uk/sqa/70972.html">https://www.sqa.org.uk/sqa/70972.html</a></p>
Higher human Biology	<p>Pupils to use teams to complete unit 3.</p> <ul style="list-style-type: none"> <li>• <b>Past Papers</b> – Students should be making great use of past paper questions. Not only should they be completing them but using the marking scheme to correct their work; paying particular attention to the additional guidance given in the marking schemes to ensure correct exam technique. Where possible, it would be beneficial for students to practice a timed past paper, in its entirety, under as close to exam conditions as possible (no phone, no music, no distractions, no notes. should students want to focus their revision by key area of the course, a spreadsheet of the mandatory key areas and specific past paper questions is available on the Microsoft teams page.</li> <li>• <b>Useful websites:</b></li> </ul> <p>Questions by key area:  <a href="https://docs.google.com/document/d/1yLEKsK2zKsBAokR10Z0vqlgDfBgHRfTZcTiPiCZz25w/edit?usp=sharing">https://docs.google.com/document/d/1yLEKsK2zKsBAokR10Z0vqlgDfBgHRfTZcTiPiCZz25w/edit?usp=sharing</a></p>

	<p>MCQ for Unit 1:  <a href="https://docs.google.com/forms/d/e/1FAIpQLSeXXP0rVZjoN2bs6y0HlyzJyOODWOvfzvE7DsvcrT-AWb_bZA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSeXXP0rVZjoN2bs6y0HlyzJyOODWOvfzvE7DsvcrT-AWb_bZA/viewform?usp=sf_link</a></p> <p>MCQ for unit 2:  <a href="https://docs.google.com/forms/d/e/1FAIpQLSepD1ZDfqiP3CVNnWcYV4A8rx7MYeS9UOMvwa_77NyxWEXRSw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSepD1ZDfqiP3CVNnWcYV4A8rx7MYeS9UOMvwa_77NyxWEXRSw/viewform?usp=sf_link</a></p> <p>MCQ for unit 3:  <a href="https://docs.google.com/forms/d/e/1FAIpQLSes78fFA26c7JShLCpwIUMJUDRIp4Qb6oB3-RCCmRX_Sn5Fg/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSes78fFA26c7JShLCpwIUMJUDRIp4Qb6oB3-RCCmRX_Sn5Fg/viewform?usp=sf_link</a></p> <p>MCQ Problem solving:  <a href="https://docs.google.com/forms/d/e/1FAIpQLSerxINT8PuX4yI0KuTphK5P6NLv1sjRHc22hhAo-l3COyZKOQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSerxINT8PuX4yI0KuTphK5P6NLv1sjRHc22hhAo-l3COyZKOQ/viewform?usp=sf_link</a></p> <p>Extended response questions:  <a href="https://docs.google.com/document/d/14Ke3fWDI5sc4FsBQOxowF0omsE_mgnduYf3nloeovFA/edit?usp=sharing">https://docs.google.com/document/d/14Ke3fWDI5sc4FsBQOxowF0omsE_mgnduYf3nloeovFA/edit?usp=sharing</a></p> <p>All this can be found on this website. <a href="https://sites.google.com/highlandschools.net/invergordon-science/biology/higher-human-biology">https://sites.google.com/highlandschools.net/invergordon-science/biology/higher-human-biology</a></p> <ul style="list-style-type: none"> <li>• <b>Preparation for Adv higher courses:</b></li> <li>• I will put up the advanced higher course specifications and unit 1 materials on teams watch this space</li> </ul>
<p>Teacher email address for pupil communication</p>	



SUBJECT:	Business
TEACHER:	Mrs Ingram

CLASS/LEVEL	DETAILS
National 5 & Higher	The regular, weekly, work-planners for pupils will be on Glow to direct them to the resources. Weekly homework will be set that pupils should upload for marking. Pupils should check Glow email and monitor Microsoft Teams or Google Classroom.
Teacher email address for pupil communication	

SUBJECT:	Chemistry
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CLASS/LEVEL	DETAILS
S3 Chemistry	<ul style="list-style-type: none"> <li>• <b>Revision Folios</b> – Students should use their revision takeaway menus to create revision resources for the content we have covered thus far. Any physical resources that may be missing from their folios can be found on their class Microsoft teams page. If the student finds themselves locked out of the teams page please contact the email address below to inform the appropriate member of staff.</li> <li>• <b>U1 Assessment Analysis</b> – This document created by the student should focus their revision on their specific areas for development. To make sure the transition from S3 chemistry to National 4 and 5 is as smooth as possible, students are recommended to prioritise the revision of Unit 1 as it forms the foundation for their future courses. This file should be saved in their one drive or in their sent box of their glow email.</li> <li>• <b>End of Unit 2 and Unit 3</b> – Resources for the remaining content of Unit 2 and the entirety of Unit 3 will be made available on Microsoft Teams. Students will be encouraged to make their way through the PowerPoints to make summary notes. Questions to consolidate this content will be uploaded in due course.</li> <li>• <b>Helpful resources</b> <ul style="list-style-type: none"> <li>○ <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a></li> <li>○ <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a> (log in: portlethen Password: iron)</li> <li>○ <a href="https://www.brainscape.com/">https://www.brainscape.com/</a></li> <li>○ <a href="https://kahoot.com/schools-u/">https://kahoot.com/schools-u/</a> (if signing up, create the account as a teacher so that Kahoots can be shared)</li> </ul> </li> </ul>
N5 Chemistry	<ul style="list-style-type: none"> <li>• <b>Remaining Course Content</b> – Any course content yet to be covered in class will be posted on Microsoft teams. If the student finds themselves locked out of the teams page please contact the email address below to inform the appropriate member of staff.</li> <li>• <b>Past Papers</b> – Students should be making great use of past paper questions. Not only should they be completing them but using the marking scheme to correct their work; paying particular attention to the additional guidance given in the marking schemes to ensure correct exam technique. Where possible, it would be beneficial for students to practice a timed past paper, in its entirety, under as close to exam conditions as possible (no phone, no music, no distractions, no notes and to be completed in 2 hours and 30 minutes). Should students want to focus their revision by key area of the course, a spreadsheet of the mandatory key areas and specific past paper questions is available on the Microsoft teams page.</li> <li>• <b>Using your knowledge questions</b> – These questions unfortunately do not have a marking scheme so, if completed, students can email in their answers to these questions for marking. Staff will endeavour to upload a bank of exemplar answers to teams for students to gain an understanding of the depth of knowledge required to gain 3 marks.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Prelim analysis</b> – This document created by the student should focus their revision on their specific areas for development. This file should be saved in their one drive or in their sent box of their glow email. This should focus their revision as it highlights their areas of strength and needs for development. These areas for development are also highlighted in their last progress report.</li> <li>• <b>Helpful resources</b> <ul style="list-style-type: none"> <li>○ <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></li> <li>○ <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a> (log in: portlethen Password: iron)</li> <li>○ <a href="https://www.brainscape.com/">https://www.brainscape.com/</a></li> <li>○ <a href="https://kahoot.com/schools-u/">https://kahoot.com/schools-u/</a> (if signing up, create the account as a teacher so that Kahoots can be shared)</li> </ul> </li> </ul> <p>Staff are willing to answer any queries or concerns regarding the National 5 chemistry course so please do not hesitate to contact the email address below.</p>
<p><b>N4 Chemistry</b></p>	<ul style="list-style-type: none"> <li>• <b>Summary Notes and Homework</b> – Students should make use of the National 4 Summary notes and homework available on Microsoft teams. The homework should be saved as a file with the students name in the title and answered on the file. Could I please ask that any typed answers be highlighted or a differed coloured font used so that these are easily identified by staff. The completed homework should then be submitted to staff via the email address provided below.</li> <li>• <b>Helpful resources</b> <ul style="list-style-type: none"> <li>○ <a href="https://www.bbc.co.uk/bitesize/subjects/zhvycdm">https://www.bbc.co.uk/bitesize/subjects/zhvycdm</a></li> <li>○ <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a> (log in: portlethen Password: iron)</li> </ul> </li> </ul>
<p><b>Higher</b></p>	<ul style="list-style-type: none"> <li>• <b>Remaining Course Content</b> – All core course content is completed, excluding chemical analysis – this is based on practical work and the vast majority of this has been covered throughout the units, rather than taught explicitly. A summary of the key parts is in the back of Unit 3 booklet 2 and pupils should work through this themselves.</li> <li>• <b>Past Papers</b> – Students should be making great use of past paper questions. Not only should they be completing them but using the marking scheme to correct their work; paying particular attention to the additional guidance given in the marking schemes to ensure correct exam technique. Where possible, it would be beneficial for students to practice a timed past paper, in its entirety, under as close to exam conditions as possible (no phone, no music, no distractions, no notes and to be completed in 40 minutes for Multiple Choice and 2 hours 20 for Section 2). Should students want to focus their revision by key area of the course, a spreadsheet of the mandatory key areas and specific past paper questions is available on the Microsoft teams page.</li> <li>• <b>Using your knowledge questions</b> – These questions unfortunately do not have a marking scheme so, if completed, students can email in their answers to these questions for marking. Staff will endeavour to upload a bank of exemplar answers to teams for students to gain an understanding of the depth of knowledge required to gain 3 marks.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Prelim analysis</b> – This document created by the student should focus their revision on their specific areas for development. This file should be saved in their one drive or in their sent box of their glow email. This should focus their revision as it highlights their areas of strength and needs for development. These areas for development are also highlighted in their last progress report.</li> <li>• <b>Helpful resources</b> <ul style="list-style-type: none"> <li>○ <a href="https://www.bbc.co.uk/bitesize/subjects/zmnp34j">https://www.bbc.co.uk/bitesize/subjects/zmnp34j</a></li> <li>○ <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a> (log in: portlethen Password: iron)</li> <li>○ <a href="https://www.brainscape.com/">https://www.brainscape.com/</a></li> <li>○ <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a> (pupils should have their own login for Scholar, if they need them reissued, email the relevant member of staff on the email below).</li> <li>○ Miss Adam's Chem - <a href="https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA/featured">https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfJOPZxA/featured</a></li> </ul> </li> </ul> <p>Staff are willing to answer any queries or concerns regarding the National 5 chemistry course so please do not hesitate to contact the email address below.</p>
<p><b>Advanced Higher Chemistry</b></p>	<ul style="list-style-type: none"> <li>• <b>Projects</b> – All pupils have completed the practical work for their projects and should focus on completing the write up stage of this. Work can be emailed to any of the chemistry teachers for checks. The internal deadline for this remains the 3<sup>rd</sup> of April. However, we will update you through teams if this changes.</li> <li>• <b>Past papers</b> - There are past papers available through the SQA website that pupils can use. For any 3 marker or calculation questions if you are struggling to figure the answer photograph your working and send it to Mr Johnston.</li> <li>• <b>Notes</b> - Available through Microsoft teams along with PowerPoints and other resources</li> <li>• <b>Helpful Resources</b> <ul style="list-style-type: none"> <li>○ <a href="https://www.evans2chemweb.co.uk/">https://www.evans2chemweb.co.uk/</a> (log in: portlethen Password: iron)</li> <li>○ <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></li> <li>○ <b>Youtube channels: 'professor dave explains' or 'Miss adams'</b></li> </ul> </li> </ul>
<p>Teacher email address for pupil communication</p>	

SUBJECT:	Computing Science
TEACHER:	Mr Simpson

CLASS/LEVEL	DETAILS
AH Computing Science	<p>Complete past paper questions on set topic each week. See Google Classroom for the set topic and access to the type-on documents. Hand these documents in by the due date.</p> <p>Participate in the 45 minute AH Project video chat - see Google Classroom for Doodle poll to select time when everyone can meet.</p> <p>Continue working on AH Project. Post questions / issues in the Google document shared with you.</p>
H Computing Science	<p>Complete past paper questions on set topic each week. See Google Classroom for the set topic and access to the type-on documents. Hand these documents in by the due date.</p> <p>Participate in the 30 minute H Computing Science video chat - see Google Classroom for Doodle poll to select time when everyone can meet.</p> <p>If continuing in this subject area the following free online courses will help you prepare for Advanced Higher or further education:</p> <ul style="list-style-type: none"> <li>- <a href="https://www.futurelearn.com/courses/programming-102-think-like-a-computer-scientist">https://www.futurelearn.com/courses/programming-102-think-like-a-computer-scientist</a></li> <li>- <a href="https://www.futurelearn.com/courses/programming-103-data">https://www.futurelearn.com/courses/programming-103-data</a></li> <li>- <a href="https://www.futurelearn.com/courses/object-oriented-principles">https://www.futurelearn.com/courses/object-oriented-principles</a></li> <li>- <a href="https://www.coursera.org/learn/introduction-git-github">https://www.coursera.org/learn/introduction-git-github</a></li> </ul>
N5 Computing Science	<p>Complete past paper questions on set topic each week. See Google Classroom for the set topic and access to the type-on documents. Hand these documents in by the due date.</p>

	<p>Participate in the 30 minute N5 Computing Science video chat - see Google Classroom for Doodle poll to select time when everyone can meet.</p> <p>If you are continuing in this subject area the following free online courses will help you prepare for Higher or further education:</p> <ul style="list-style-type: none"><li>- <a href="https://learn.grasshopper.app/">https://learn.grasshopper.app/</a></li></ul>
Teacher email address for pupil communication	

SUBJECT:	Drama
TEACHER:	Mrs Conway

CLASS/LEVEL	DETAILS
National 4/5 Drama (Tues p1&2, Thursday p5&6)	<p>Coursework resources can be accessed via Teams.</p> <p>N4s and N5 technical candidates I will put any work I need to you to on teams in case practical assessments do go ahead and you still need your folios completed.</p> <p>Actors, continue practising lines- facetime/call each other if you can to rehearse in case practical assessments go ahead.</p> <p>Please also continue with Preps, the deadline is, at the moment, still Tuesday 24th March <b>but may be sooner</b> for these to be on Teams and finished. I can look at anything you put up for this and give general advice over Teams. The Powerpoint with examples is on Teams.</p> <p>Also please continue to complete any past papers at home and give them to marking as any extra evidence would be helpful. I hope to put a post prelim up that you can use.</p> <p>I will be online throughout the week. You can post at any time and I will reply when I can.</p>
Higher Drama (Mon p1&2, Wed p4, Fri p3 and p4)	<p>Coursework resources can be accessed via Teams.</p> <p>Actors, continue practising lines- facetime/call each other if you can to rehearse in case practical assessments are still going ahead.</p> <p>Technicians- work through the master list which will be on teams, ticking off what you complete as you go. Also please take photos of your work as you go and put these on teams, I will create individual folders for you to put this in.</p> <p>I will also put the presentation preparation on Teams, in case practical assessments can go ahead.</p> <p>Please also continue with Preps, the deadline is, at the moment, still Friday 27th March <b>but may be sooner</b> for these to be on Teams and finished. I can look at anything you put up for this and give general advice over Teams. The Powerpoint with examples is on Teams.</p>

	<p>Also please continue to complete any past papers at home and give them to marking as any extra evidence would be helpful. I hope to put a post prelim up that you can use.</p> <p>I will be online throughout the week. You can post at any time and I will reply when I can.</p>
Teacher email address for pupil communication	



SUBJECT:	Engineering Science
TEACHER:	Mr Hunter

CLASS/LEVEL	DETAILS
N4	<p>The class can continue to work on their personal study using the materials they have been given in class. More information is in the Team where access to past papers can be found.</p> <p>Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p>
N5	<p>The class can continue to work on their personal study using the materials they have been given in class. More information and resources are in our Microsoft Team.</p> <p><b>Web links and Resources</b> Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p> <p>Download past papers from the SQA site, mark yourself or email to your teacher for feedback.</p> <p><a href="https://www.sqa.org.uk/files_ccc/EngineeringScienceCourseSpecN5.pdf">https://www.sqa.org.uk/files_ccc/EngineeringScienceCourseSpecN5.pdf</a> - don't forget to keep going back to your CAS to go through everything you COULD be asked about in the exam. Terms you're not sure of? Email your teacher for help.</p>
Higher	<p>The class can continue to work on their personal study using the materials they have got. More information is in the Glow team where access to past papers can be found. There are also old notes from Technological Studies (Tech Studies folder), where extra problems can be completed.</p> <p><b>Web links and Resources</b> Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p> <p>Download past papers from the SQA site, mark yourself or email to your teacher for feedback.</p> <p><a href="https://www.sqa.org.uk/files_ccc/HigherCourseSpecEngineeringScience.pdf">https://www.sqa.org.uk/files_ccc/HigherCourseSpecEngineeringScience.pdf</a> - don't forget to keep going back to your CAS to go through everything you COULD be asked about in the exam. Terms you're not sure of? Email your teacher for help.</p>
Teacher email address for pupil communication	

SUBJECT:	English
TEACHER:	Mrs. Anderson

CLASS/LEVEL	DETAILS
S5 N5	<ul style="list-style-type: none"> <li>• Teams – resources for all areas of the course</li> <li>• Resources - support booklets and jotter notes</li> <li>• Film essays emailed to me (questions gathered in one word document)</li> <li>• Morgan poetry answers email in (past papers)</li> <li>• <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&amp;level=N5</a></li> <li>• RUAE – past papers focus on in your own words to begin and email in</li> </ul> <p>Watch for new resources uploaded by Mr. Turner and Mrs. Anderson</p>
AH	<ul style="list-style-type: none"> <li>• Google classroom for resources</li> <li>• TA – use the booklets to submit extra course work</li> <li>• Essays – past papers to submit extra course work</li> </ul> <p>Draft of dissertation and 2 folio pieces for 1<sup>st</sup> April Submitted work will be reviewed and returned – email submission Essays/poetry submitted this week reviewed and returned for Wednesday 25<sup>th</sup> March</p>
Teacher email address for pupil communication	

SUBJECT:	English
TEACHER:	Mr S Ballingall

CLASS/LEVEL	DETAILS
<b>Higher English</b> P3 & 4 Wednesday P5 Friday	Pupils should use the revision material on Teams to revise Critical Reading and RUAЕ. Additional revision material is also available on BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zqxhfg8">https://www.bbc.co.uk/bitesize/subjects/zqxhfg8</a> and Scholar. Pupils should also check Teams for activities and assignments. Work can be submitted electronically through Teams and by email. <b>Final folio pieces must be submitted electronically, by email and/or Teams by Wednesday 25<sup>th</sup> March 2020.</b>
<b>National 4 English</b> P5 & 6 Monday P5 & 6 Wednesday P2 Friday	Pupils should continue to prepare a solo talk on a person they find inspirational to be given at the first available opportunity upon their return to school. Any outstanding Added Value Units must be completed and submitted electronically via Teams or emailed to <a href="mailto:gw19ballingallsteven@glow.sch.uk">gw19ballingallsteven@glow.sch.uk</a> by <b>Monday 30th April 2020.</b>
Teacher email address for pupil communication	

SUBJECT:	English
TEACHER:	Ms. Evans

CLASS/LEVEL	DETAILS
National 5 English	<ol style="list-style-type: none"> <li>1. Pupils should work their way through the RUAE and/or Critical Reading Past Paper booklets revision questions and begin the practice RUAEs. These should be completed under exam conditions (I.e they should only be typed if a laptop is ordinarily used in the final exam. They should try to complete them in the allocated time.) Marking instructions will follow. Communication will be through Teams.</li> </ol>
Higher English (Mrs. Anderson: Monday Ms. Evans: Tuesday periods 1 and 2, Thursday Periods 5 and 6)	<ol style="list-style-type: none"> <li>1. Students should work their way through the RUAE and/or Critical Reading Past Paper booklets revision questions and begin the practice RUAEs. These should be completed under exam conditions. (I.e they should only be typed if a laptop is ordinarily used in the final exam. They should try to complete them in the allocated time.) Marking instructions will follow.</li> <li>2. All Higher folios (creative and persuasive) must be submitted electronically by no later than Monday 23<sup>rd</sup> March if they have not already been submitted to Mrs. Anderson.</li> <li>3. Pupils should finish reading "The Alchemist."</li> <li>4. Ongoing communication will be through Teams.</li> </ol>
Teacher email address for pupil communication	

SUBJECT:	English
TEACHER:	Miss McKenna

CLASS/LEVEL	DETAILS
<p><b>National 5 English</b>            S4 ENN5F1            Mon P5/6            Wed P5/6            Fri P/2</p>	<p>We have completed the course and students should be revising using the following tools as well as Bitesize and Scholar.</p> <p>For RUAЕ (Nat 5 exam paper one) students should work through the RUAЕ work on Teams in the 'files' folder. When they complete Section 1 they can attempt the 2017 Past Paper and upload the answers to Teams. It will be most effective if this is done under timed conditions. Students can upload this to Teams under the Past Paper 2017 assignment. Students should then move on and complete Section 2. Section 3 will be added to Teams later and will focus on any points you have had difficulty on when completing the Past Paper. More advice will be added to Teams if we are out of school for longer than three weeks.</p> <p>For Textual Analysis (TA) – Scottish Set Text (Nat 5 exam paper two – part one). <b>Cone Gatherers:</b> Students should look over the Chapter Summaries on Teams and go to Bitesize:  <a href="https://www.bbc.co.uk/bitesize/topics/zsqj6sg">https://www.bbc.co.uk/bitesize/topics/zsqj6sg</a>            To revise the plot points and key incidents. They should then complete the TA exercises on Teams and upload to the 'Cone Gatherers assignments' on Teams for marking and feedback. Pay attention to feedback as you attempt the next TA</p> <p>For Critical Essay (Nat 5 exam paper two – part two) students should continue to work on the <b>Dulce et Decorum Est</b> PowerPoint we have begun in class which helps create a Critical Essay on the poem. When they have completed taking notes on this they should then answer the question in the 'Poetry Essay Assignment' and upload their essay to Teams for correction and feedback. They can look at exemplar essays and other notes in the 'files' section on Teams. Students should then work on the revision PowerPoint for <b>Macbeth</b> and complete the tasks outlined they should then answer the question in the 'Drama Essay Assignment' and upload their essay to Teams for correction and feedback.</p> <p>Students have access to the whole text of Macbeth on the SparkNotes website: <a href="https://www.sparknotes.com/nofear/shakespeare/macbeth/">https://www.sparknotes.com/nofear/shakespeare/macbeth/</a></p> <p>Quizlet link: <a href="https://quizlet.com/class/11427786/">https://quizlet.com/class/11427786/</a></p> <p>We have Teams and, in case of IT issues, have also set up a Google Classroom.</p>
	<p><b>For RUAЕ (Higher Paper One) students should revise notes and flashcards on Quizlet. There will be tasks on Teams update and a</b></p>

<p><b>Higher English</b></p>	<p><b>classroom has been set up as a back up. Students can complete Past Papers from the SQA website and submit for marking digitally under the assignments given.</b></p> <p>For Textual Analysis (TA) – Scottish Set Text (Higher exam paper two – part one). <b>Jekyll and Hyde</b>: Students should look over the Chapter Summaries on Teams and go to Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/zhk3wtv">https://www.bbc.co.uk/bitesize/topics/zhk3wtv</a></p> <p>For the full text online go to: <a href="https://www.sparknotes.com/lit/jekyll/full-text/">https://www.sparknotes.com/lit/jekyll/full-text/</a></p> <p>Revise the plot points and key incidents, themes, symbolism, characters and setting. They should then complete the TA exercises on Teams and upload to the 'Jekyll and Hyde Assignment' on Teams for marking and feedback. Pay attention to feedback as you attempt the next TA</p> <p>For Critical Essay (Higher exam paper two – part two) students should continue to work on 'perfecting paragraphs' and go to the Past Paper questions to plan and write essays. They can go over the poem Shooting Stars and look at the exemplars added to Teams. Try writing essays from the Past Paper questions timed to 45mins. Students should then work on the revision PowerPoint for <b>Streetcar</b> and complete the tasks outlined. They can upload their essays to Teams for correction and feedback.</p> <p>Students also have Streetcar booklets and a wealth of resources on Teams to go back over.</p> <p><b>Quizlet link – Higher</b> <a href="https://quizlet.com/class/13205250/">https://quizlet.com/class/13205250/</a></p> <p>We have Teams and ,in case of IT issues, have also set up a Google Classroom.</p>
<p>Teacher email address for pupil communication</p>	

SUBJECT:	English
TEACHER:	Mrs Nwokoloh

CLASS/LEVEL	DETAILS
English Nat 5 Monday Period 5&6 Friday Period 2	<ul style="list-style-type: none"> <li>Continue reading the online copy of the play, An Inspector Calls (AIC), aiming at identifying dramatic techniques used. Available here <a href="https://www.brookfield.hants.sch.uk/subpage-content/content-pdfs/exams11/English/Modern%20Text/An%20Inspector%20Calls_text.pdf">https://www.brookfield.hants.sch.uk/subpage-content/content-pdfs/exams11/English/Modern%20Text/An%20Inspector%20Calls_text.pdf</a></li> </ul> <p>Read through resources (including class notes) given in class and available on Google Classroom. BBC Bitesize has useful resources on AIC too.</p> <p>Go on SQA Website and attempt Drama questions on the Critical Essay Section. Prepare sample answers and or PEEL points that you could use for such questions. I am happy to provide feedback on your answers if emailed to me.</p> <ul style="list-style-type: none"> <li>Revise RUAЕ using past questions from SQA website and RUAЕ booklets given in class. Attempt SQA question and look at the marking instruction to understand how marks are allocated. RUAЕ Revision Booklet has been added on Google Classroom too. Here is a link to SQA website and remember to practise for your N5/ N4 Literacy Test (similar to RUAЕ- same techniques) as soon as we return. <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&amp;level=N5</a></li> <li>I will be online and available on Google Classroom during the periods you would normally be with me for English, should you have any questions or discussions. You can still post at other times and I will reply when I can.</li> </ul>
Media Nat 5 Tuesday Period 3&4  Wednesday Period 1&3  Friday Period 1	<ul style="list-style-type: none"> <li>Continue reading ALL the resources on Glow Teams. Remember that ALL key aspects of Media are covered: <b>Categories, Language, Narrative, Representation, Audience, Society and Role of Media.</b></li> <li>Attempt SQA Nat 5 Media Past Questions making sure that you have a sample answer for questions on each of the categories. Remember to revise expectations for <b>Describe and Explain Questions</b>. Attempt questions on Section 2 also (Unseen text). I am happy to receive your answers via email and provide feedback. Remember to specify what year the past question was from. Here is a link to SQA past questions and marking instructions. <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Media&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Media&amp;level=N5</a></li> <li>Those of you doing Nat 4, please email me your Media Advert and your analysis, even if you had before. This is required latest by Tuesday 24<sup>th</sup> March or unfortunately. This is a crucial assessment to attain Nat 4, so be aware.</li> </ul>

	<ul style="list-style-type: none"><li>I will be online and available on Teams during the periods you would normally be with me for Media, should you have any questions or discussions. You can still post at other times and I will reply when I can.</li></ul>
Higher English	<ul style="list-style-type: none"><li>Please, revise Norman MacCaig Poetry using class notes and booklet and resources from BBC Bitesize. I have added more resources to Google Classroom, so remember to check and use those as well. You will also need to revise by attempting past questions on the SQA website and checking expectations for marks using the marking instructions. Here is the link to the SQA website <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&amp;level=NH">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=English&amp;level=NH</a></li></ul>
Teacher email address for pupil communication	




SUBJECT:	Employability
TEACHER:	Mrs Campbell-Robertson

CLASS/LEVEL	DETAILS
S5 Employability Monday p6	<p>Keep working through the Units. Once complete email to me or Mrs Copner. If you have still to do an interview in Unit 2 I am happy to do this over the phone or facetime etc or you can do it this way with a friend. Some of you have completed all three units and most of you are almost complete Unit 2 and/or 3.</p> <p>When making statements around your skills, qualities or experience, back these up with examples.</p> <p>All master units and accompanying powerpoints are on Glow:  <a href="https://glowscotland.sharepoint.com/sites/5258030/dyw">https://glowscotland.sharepoint.com/sites/5258030/dyw</a></p>
Teacher email address for pupil communication	

SUBJECT:	Employability, SSS
TEACHER:	Adam Borowski

CLASS/LEVEL	DETAILS
Employability Mon p.5	Pupils should continue working on completion of Unit 2 and 3. Work should be send to Mrs Copner for marking and feedback.
SSS Mon p.4	Pupils should ensure they have passed the units – Principles of money, Money management.
Teacher email address for pupil communication	

SUBJECT:	FRENCH
TEACHER:	Mrs Campbell

CLASS/LEVEL	DETAILS
<p><b>HIGHER</b> <b>French</b></p> 	<p><b>Reading</b> – continue to work through the Learning and Employability homework Reading booklets. Do past papers using online papers and marking schemes. Limit yourself to the exam time permitted.</p> <p><b>Talking</b> – practise and prepare for your Talking performance next week. Remember it is for 30 Marks.</p> <p><b>Writing</b> – use the Directed Writing booklet and try to have an example few lines for as many bullet points as possible – 6 bullets, 25 words each &gt;150 words. Also do timed past papers.</p> <p><b>Listening</b> – online past papers, BBC Bitesize, Linguascope (Portlethen, love4langs). Listen to some French every day from now until the exam. Play it on your phone and/or in the car - enjoy some French songs 😊</p> <p><a href="https://www.youtube.com/watch?v=iw7K1_yovfl">https://www.youtube.com/watch?v=iw7K1_yovfl</a> OR  <a href="https://www.youtube.com/watch?v=1J_RX-V7Xqs">https://www.youtube.com/watch?v=1J_RX-V7Xqs</a>  OR <a href="https://www.youtube.com/watch?v=ffTgfyuroU">https://www.youtube.com/watch?v=ffTgfyuroU</a> Or even  <a href="https://www.youtube.com/watch?v=t4qrOwwxR7c">https://www.youtube.com/watch?v=t4qrOwwxR7c</a></p> <p>You could also work through the Higher French Success Guide revising vocabulary. Make sure you revise vocabulary etc for the Society and Culture contexts as well as Learning and Employability.</p>
Teacher email address for pupil communication	

SUBJECT:	French
TEACHER:	Ms Pointet

CLASS/LEVEL	DETAILS
N5	<p>On Microsoft Teams</p> <ul style="list-style-type: none"> <li>go back to the grammar revisions we did at the start of the year, especially to the rules for conjugation.</li> <li>make sure you know how to use a dictionary efficiently</li> <li>make sure you can conjugate a verb correctly</li> <li>make sure you know how to make adjectives agree</li> <li>go back on the lesson about phonemes and practice some tongue-twisters outloud</li> <li>cover the topic of 'My Local Area as a Tourist Centre.</li> </ul> <p>Link to the n5 French Team:</p> <p><a href="https://teams.microsoft.com/l/channel/19%3a845757cb5cdd4e5299c953ec2da8f6a2%40thread.skype/General?groupId=23ed3888-28f7-4ecf-88dd-7ef5eab4950d&amp;tenantId=ccd32ca3-16ce-428f-9541-372d6b051929">https://teams.microsoft.com/l/channel/19%3a845757cb5cdd4e5299c953ec2da8f6a2%40thread.skype/General?groupId=23ed3888-28f7-4ecf-88dd-7ef5eab4950d&amp;tenantId=ccd32ca3-16ce-428f-9541-372d6b051929</a></p> <p>Code: hzjvko7</p> <p>Other resources:</p> <ul style="list-style-type: none"> <li>BBC Bitesize &gt; N5 &gt; French: <a href="https://www.bbc.co.uk/bitesize/subjects/z9b4q6f">https://www.bbc.co.uk/bitesize/subjects/z9b4q6f</a></li> <li>Bright Red Textbooks and Digital Zone: <a href="https://www.brightredbooks.net/subjects/n5french">https://www.brightredbooks.net/subjects/n5french</a></li> <li>Leckie and Leckie</li> <li>Linguacope (username: portlethen - password: love4langs) - <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> <li>YouTube language learning resources</li> <li>the International film section on Netflix or Amazon Prime (make sure to set the audio and subtitle on French)</li> </ul>
Teacher email address for pupil communication	

SUBJECT:	Geography
TEACHER:	Dr Hill

CLASS/LEVEL	DETAILS
National 4/5 Geography (Mon p3, Thursday p1&2, Fri p6)	<p>All Units have now been covered and <b>National 5 pupils</b> should start revising using the revision guide issued 2 weeks ago. The guide has details of “how to revise” (also covered in class) as well as a list of web sites. The primary on-line resource is BBC Bitesize. <a href="https://www.bbc.co.uk/bitesize/subjects/znbw2hv">https://www.bbc.co.uk/bitesize/subjects/znbw2hv</a></p> <p>National 5 pupils can use this as an additional source of course notes as well as an alternative to working through their jotters and folders. Make sure you re-work your notes and produce revision resources for each topic area.</p> <p>You should also use the SQA web site to support your revision, particularly practicing Past Papers in the way that we have been doing in class. <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Geography&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Geography&amp;level=N5</a></p> <p>I will be online and available in the Team during the periods you would normally be in Geography for any questions and discussion. You can still post at other times and I will reply when I can.</p> <p><b>National 4 pupils</b> should work through the exercises posted on TEAMS. You can use BBC bitesize to support your work. Make sure you keep copies of the completed exercises in case we need additional evidence that you have successfully completed the course <a href="https://www.bbc.co.uk/bitesize/subjects/znbw2hv">https://www.bbc.co.uk/bitesize/subjects/znbw2hv</a></p>
Advanced Higher Geography	<p>You should focus on completing your coursework folios. Use the materials and feedback that I have given you in class and the advice available on the SQA website to complete the study. <a href="https://www.sqa.org.uk/files_ccc/AHCourseSpecGeography.pdf">https://www.sqa.org.uk/files_ccc/AHCourseSpecGeography.pdf</a>The internal deadline for completion of the course work was the end of this term. Please continue to work towards this date unless you hear otherwise.</p> <p>Continue with revision of the course content for the exam. You should know the advantages and disadvantages of the different mapping, gathering and presenting techniques as well as the descriptive and inferential statistics.</p> <p>I will be online and available in the Team during the periods you would normally be in Geography for any questions and discussion. You can still post at other times and I will reply when I can.</p>
Teacher email address for pupil communication	

SUBJECT:	Graphic Communication
TEACHER:	Mrs. Seifert/ Miss Mason

CLASS/LEVEL	DETAILS
N4	<p><b>Sketching</b> Pupils can improve their skills sketching in Orthographic (2D Elevation, End Elevation and Plan views) and Pictorial views (1 and 2 Point Perspective, Isometric and Oblique) and add colour to show different materials, shadow, highlight and texture (see videos below for some help). Practice sketching in pen and pencil, try to avoid erasing mistakes. Show construction lines as well as outlines on your orthographic(s). Take pictures/scan them in and pass to your teacher either through Assignment submission or email for feedback.</p> <p><b>CAD</b> Pupils have access to 3DMadeEasy, an online video collection of CAD videos that cover all techniques required at National 4 through to AH level. Pupils can watch the videos and make notes on key modelling techniques. If the pupil has Autodesk Inventor already installed at home, they can put these techniques into practice. If you don't have access to 3DMadeEasy, email your teacher to get your login details.</p> <p><b>Desktop Publishing</b> Pupils can be revising all of the DTP terminology and colour theory required at National level (same at Nat 4 and Nat 5), including Elements and Principles, edits, and colour theory. Pupils could use the P.E.E principle to analyse existing publications (posters, flyers, web adverts) and write about what is effective/not effective in the design. You should refer to the correct vocabulary and share these with your teacher once done, either through Assignment uploads or take a picture and email it in for feedback.</p> <p><b>General Revision</b> British Standards, Architectural symbols, colour theory, different types of drawing and the rules of each of them (including sections)</p> <p><b>Web links and Tutorials</b>  <a href="https://www.youtube.com/watch?v=DCBpYgxdgai8">https://www.youtube.com/watch?v=DCBpYgxdgai8</a> – Wood grain render  <a href="https://www.youtube.com/watch?v=jAe3RKEa48I">https://www.youtube.com/watch?v=jAe3RKEa48I</a> – wood grain render  <a href="https://www.youtube.com/watch?v=i7IkAUePXt4">https://www.youtube.com/watch?v=i7IkAUePXt4</a> – reflective surfaces render  <a href="https://www.youtube.com/watch?v=FZ521FEDt6k">https://www.youtube.com/watch?v=FZ521FEDt6k</a> – metal render  <a href="https://www.youtube.com/watch?v=JZYHu2lqv9c&amp;t=306s">https://www.youtube.com/watch?v=JZYHu2lqv9c&amp;t=306s</a> – cylinders  <a href="https://www.youtube.com/watch?v=umuPO77DEbA">https://www.youtube.com/watch?v=umuPO77DEbA</a> – adding shadows to a render  <a href="http://www.3dmadeeasy.com">www.3dmadeeasy.com</a></p> <p>Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p>
N5	<p><b>Sketching</b> Pupils can improve their skills sketching in Orthographic (2D Elevation, End Elevation and Plan views) and Pictorial views (1 and 2 Point Perspective, Isometric and Oblique) and add colour to</p>

show different materials, shadow, highlight and texture (see videos below for some help). Practice sketching in pen and pencil, try to avoid erasing mistakes. Show construction lines as well as outlines on your orthographic(s) and don't forget hidden detail. Consider proportion when sketching. Take pictures/scan them in and pass to your teacher either through Assignment submission or email for feedback.

### **CAD**

Pupils have access to 3DMadeEasy, an online video collection of CAD videos that cover all techniques required at National 4 through to AH level. Pupils can watch the videos and make notes on key modelling techniques. If the pupil has Autodesk Inventor already installed at home, they can put these techniques into practice. If you don't have access to 3DMadeEasy, email your teacher to get your login details. Make use of these videos to help answer CAD modelling questions, remember to sketch AND annotate your answer, include dimensions and key buzzwords to gain maximum marks.

### **Desktop Publishing**

Pupils can be revising all of the DTP terminology and colour theory required at National level (same at Nat 4 and Nat 5), including Elements and Principles, edits, and colour theory. Pupils could use the P.E.E principle to analyse existing publications (posters, flyers, web adverts) and write about what is effective/not effective in the design. You should refer to the correct vocabulary and share these with your teacher once done, either through Assignment uploads or take a picture and email it in for feedback. Practice DTP exam questions, think about what you are being asked about. Look at how many marks are allocated, that's how many points you have to make! Use the correct vocabulary to score marks.

### **General Revision**

British Standards, Architectural symbols, colour theory, different types of drawing and the rules of each of them (including sections, true shape, angle of projection, third angle projection symbol). Practice past paper questions, resit your prelim, sit the October and April mock exams again, either mark yourself or email to your teacher for feedback.

### **Web links, Resources and Tutorials**

<https://www.youtube.com/watch?v=DCBpYgxcai8> – Wood grain render

<https://www.youtube.com/watch?v=jAe3RKEa48I> – wood grain render

<https://www.youtube.com/watch?v=i7lkAUePXt4> – reflective surfaces render

<https://www.youtube.com/watch?v=FZ521FEDt6k> – metal render

<https://www.youtube.com/watch?v=JZYHu2lqv9c&t=306s> – cylinders

<https://www.youtube.com/watch?v=umuPO77DEbA> – adding shadows to a render

[www.3dmadeeasy.com](http://www.3dmadeeasy.com)

Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.

Download past papers from the SQA site, mark yourself or email to your teacher for feedback.

[https://www.sqa.org.uk/files\\_ccc/GraphicCommunicationCourseSpecN5.pdf](https://www.sqa.org.uk/files_ccc/GraphicCommunicationCourseSpecN5.pdf) - don't forget to keep going back to your CAS to go through everything you COULD be asked about in the exam. Terms you're not sure of? Email your teacher for help.

<p>H</p>	<p>Use the course specification as a checklist of your knowledge and understanding. Go through each of the points in the Question Paper section and ask yourself 'can I, state/describe/explain this point' it can be found here from page 5 -14:</p> <p><a href="https://www.sqa.org.uk/files_ccc/HigherCourseSpecGraphComm.pdf">https://www.sqa.org.uk/files_ccc/HigherCourseSpecGraphComm.pdf</a></p> <p>Once you have identified gaps in your knowledge and understanding you will find course notes on the Higher Microsoft Teams files area:</p> <p><a href="https://teams.microsoft.com/_#/school/files/General?threadId=19:79f0a129dc43470e8f4252733c15845b@thread.skype&amp;ctx=channel">https://teams.microsoft.com/_#/school/files/General?threadId=19:79f0a129dc43470e8f4252733c15845b@thread.skype&amp;ctx=channel</a></p> <p>Please note these resources will be updated so check back regularly. Through pages 31 – 35 of the course specification – ensure you are familiar with this information and can identify the building drawing symbols and know how dimensions and tolerances should be applied to drawings. You also have access through the SQA website to all past papers and specimen papers with full marking instructions – please work your way through the papers:</p> <p><a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Graphic+Communication&amp;level=NH">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Graphic+Communication&amp;level=NH</a></p> <p>You also have Quizlet to help you revise but beware some of the building drawing symbols are now out of date! So refer back to the course specification In your folders (which I have asked you to take home) you have your board drawings please study these and pay close attention to Tangency, surface development and auxiliary view drawings making sure you fully understand how to read interpret and construct the drawings. You also have all your notes in your jotters to go through. Anything else you require you can reach me through Microsoft Teams or via the GLOW email address.</p>
<p>AH</p>	<p>Please ensure you complete ALL work that we have discussed in order to pass unit 1 and 2 – when complete send these digitally over to me. You will also have to manage your time to continue to work on your projects – pay close attentions to the requirements for each point – don't miss anything out! You can download inventor at home using your GLOW email address and may possibly find a version of page plus as a trial or student version. Use the course specification as a checklist of your knowledge and understanding. Go through each of the points in the Question Paper section and ask yourself 'can I, state/describe/explain this point' It can be found here in pages 5-9:</p> <p><a href="https://www.sqa.org.uk/files_ccc/AHCourseSpecGraphicCommunication.pdf">https://www.sqa.org.uk/files_ccc/AHCourseSpecGraphicCommunication.pdf</a></p> <p>You also have access through the SQA website to all past papers and specimen papers with full marking instructions – please work your way through the papers:</p> <p><a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Graphic+Communication&amp;level=NAH">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Graphic+Communication&amp;level=NAH</a></p>
<p>Teacher email</p>	



SUBJECT:	HEALTH and FOOD TECHNOLOGY
TEACHER:	MRS C. BAXTER

CLASS/LEVEL	DETAILS
HIGHER	<p><b>ASSIGNMENT</b> Those of you who have not emailed in your final copy, please do so asap. Make sure that you read it through carefully – suggest you ask a parent or carer to read it over – a look with a fresh pair of eyes often picks up little errors.</p> <p><b>COURSEWORK</b> Complete Contemporary Food Issues – use blue folders and information sheets provided to help you. There are also plenty of websites you could look up for each topic if you would like to expand your knowledge! You can also borrow a Leckie and Leckie which has some relevant sections. In addition – go through EACH topic booklet and make sure every section is complete!</p> <p><b>EXAM PREPARATION</b> SQA Past papers – you have already done plenty of questions from these but will be good practise to do these again! If you can, send me what you do for feedback – please make a note of the year of the paper. SQA – Understanding standards – look at the exemplars <b>and</b> the commentary – this shows you where candidates were awarded marks.</p> <p>Any queries whatsoever, please email me.</p>
ADVANCED HIGHER	<p><b>PROJECT</b> Please let me have drafts as soon as possible. We will make arrangements for feedback to be provided and discuss final submission date. Flyleaf to be completed.</p> <p><b>COURSEWORK/EXAM PREPARATION</b> Carry on doing this the way you have been working all year – it has been tremendous. Try and complete as many of the activities as you can. Look at past papers – be mindful that the structure of the paper has changed this year. Send me any work you would like to be reviewed. SQA – Understanding Standards – look at exemplar and commentary – shows you where candidates were awarded marks and depth of knowledge and understanding required to gain marks.</p> <p>Keep in touch.</p>
Teacher email address for pupil communication	



SUBJECT:	History
TEACHER:	Mr Ross

CLASS/LEVEL	DETAILS
<p><b>Nationals class NE</b> <b><u>Tues P1 P2 Thur P5 P6</u></b></p> <p>Great War/Germany/Slave Trade</p> <p><b><u>Nationals NB class</u></b> <b><u>Mon P3</u></b> Slave Trade</p>	<p>Work through the slave trade booklets you were given in class Some power points will be uploaded to TEAMS All 3 units- Past paper questions/answers on SQA website BBC bitesize + dawson era for revision too Collect a Germany revision booklet from me</p> <p>SQA Past paper questions/answers BBC bitesize + dawson era for revision too Check TEAMS Collect a Germany revision booklet from me</p>
<p><b><u>Higher class HD Tues P5 P6</u></b></p> <p>Mig &amp; empire Labour</p>	<p>Labour essay and plan will appear on TEAMS Migration and Empire SQA Past Paper Questions/answers Remember 2019 has the current question types [ no source comparison!] /marks allocation dawson era Booklets that you already have Essays/Sources</p>
<p><b><u>Higher class HA</u></b> <b><u>Tues P3 P4 Wed P1 P2 FriP1</u></b></p> <p>Britain USA Migration &amp; emp</p>	<p>Civil Rights essays and plans will appear on TEAMS Labour reforms power point will appear on TEAMS Other essay topics and Migration and empire SQA Past Paper Questions/answers Remember 2019 has the current question types/marks allocation [no source comparison!] dawson era Booklets that you already have Essays/ Sources</p>
<p>Teacher email address for pupil communication</p>	

SUBJECT:	History
TEACHER:	Christine Ferguson

CLASS/LEVEL	DETAILS
National 5 (Thursday, periods 1 and 2 and Friday, period 6)	<p>Coursework resources can be accessed via our GLOW Team. Work through the Germany unit, filling in the tick sheet in your jotter when each topic has been completed.</p> <p>Complete past paper questions from the uploaded booklets on GLOW Team. Email to my GLOW address for marking.</p> <p>Use Dawsonera for revision (all textbooks available there).</p> <p>Revise using - <a href="https://www.bbc.co.uk/bitesize/subjects/z2phvcw">https://www.bbc.co.uk/bitesize/subjects/z2phvcw</a></p> <p>I shall check our Team daily and will be available to offer help and support during the periods you would be in class.</p>
Higher History (Thursday, periods 3 and 4 and Friday, period 5)	<p>Coursework resources can be accessed via our GLOW Team. Work through the Civil Rights unit.</p> <p>Practise essays at home. Email them to my GLOW address for marking.</p> <p>Essay help booklet is on GLOW.</p> <p>Use Dawsonera for revision.</p> <p>Revise using - <a href="https://www.bbc.co.uk/bitesize/subjects/zxpfb9q">https://www.bbc.co.uk/bitesize/subjects/zxpfb9q</a></p> <p>I shall check our Team daily and will be available to offer help and support during the periods you would be in class.</p>
Teacher email address for pupil communication	

SUBJECT:	Home Economics
TEACHER:	Mrs Wilson

CLASS/LEVEL	DETAILS
Health and Food Technology	<p>N5</p> <p>Pupils should work through past papers as advised - answers written and submitted through TEAMS/GLOW. Starting with 2019 paper.</p> <p><a href="https://www.foodafactoflife.org.uk/14-16-years/">https://www.foodafactoflife.org.uk/14-16-years/</a> This website is a very useful revision tool that contains powerpoints, worksheets and quizzes.</p> <p>Use the following sections</p> <ul style="list-style-type: none"> <li>• Healthy eating</li> <li>• Cooking – food contamination and spoilage</li> <li>• Food science – functional properties of food, sensory science (quick read through only for this area)</li> <li>• Consumer awareness – food choice, food labelling</li> <li>• Food processing – food manufacturing- additives</li> <li>• Quizzes</li> </ul> <p>N4</p> <p>We will continue working on AVU assignment and Contemporary Food Issues unit booklet through TEAMS/GLOW</p> <p>All of the above is relevant reading and revision.</p> <p>I will be online and available in the Team during the periods you would normally be in class for any questions and discussion. You can still post at other times and I will reply when I can.</p>
Teacher email address for pupil communication	

SUBJECT:	National 4 Applications of Maths
TEACHER:	Mrs Rinchey, Mrs Findlay, Mrs Swinton, Mr Douglas, Miss Grant, Miss Pert, Miss Furneaux

CLASS/LEVEL	DETAILS
National 5 Applications of Maths (All Classes)	<p>You can go onto BBC Bitesize and select National 4 Applications of Maths  <a href="https://www.bbc.co.uk/bitesize/subjects/zb27hyc">https://www.bbc.co.uk/bitesize/subjects/zb27hyc</a>                      Select a topic, read through the example and try some questions yourself. There are small tests you can try at the end.</p> <p><a href="http://mathsrevision.com/">http://mathsrevision.com/</a> has a lot of PowerPoints which you can use as additional notes/examples.</p> <p>Keep an eye out for a Teams page for Applications of Maths where you can post any questions you may have.</p> <p>If you are still to sit / pass Numeracy at National 4/5 Level the you can use  <a href="https://www.sgasolar.org.uk/mini/27322.html">https://www.sgasolar.org.uk/mini/27322.html</a>.</p> <ul style="list-style-type: none"> <li>• Click on the Open Assess button</li> <li>• Choose National 4 or National 5 Applications of Maths</li> <li>• Then you can choose numeracy or indeed any other unit you feel you need practice on.</li> </ul> <p>It is vital you keep working hard so you can progress with the courses you have chosen for S5/6.</p> <p>Most importantly stay safe 😊</p>
Mrs Rinchey	
Miss Furneaux	
Miss Grant	
Miss Pert	
Mrs Swinton	
Mrs Findlay	
Mr Douglas	

SUBJECT:	National 5 Maths
TEACHER:	Various Teacher and Classes

CLASS/LEVEL	DETAILS
<h2>N5 Maths</h2>	<p>The N5 textbook has been added to the N5 Maths TEAMS page.</p> <p>Here are links to some useful websites...</p> <p><a href="https://www.larberthigh.com/departments/maths_and_computing/mathematics/flipped_learning.html">https://www.larberthigh.com/departments/maths_and_computing/mathematics/flipped_learning.html</a> (YouTube videos – this will help you cover topics that you have not finished, absolutely vital that you finish the course so that you are in a good place when we start work for next year).</p> <p><a href="https://mrgrahammaths.wordpress.com/resources/national-5/">https://mrgrahammaths.wordpress.com/resources/national-5/</a> (YouTube videos)</p> <p><a href="https://www.youtube.com/user/DLBmaths">https://www.youtube.com/user/DLBmaths</a></p> <p><a href="http://mymaths.co.uk">mymaths.co.uk</a></p> <p><a href="http://mangahigh">mangahigh</a></p> <p><a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=N5">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=N5</a> (Past Papers and Marking Instructions)</p> <p><a href="https://www.national5maths.co.uk/">https://www.national5maths.co.uk/</a></p> <p>Please, if you have any questions or have done a past paper you'd like us to look at, please take a photo or type into Teams. Our email addresses are below, or you can message on Teams. You are all very capable of this and can all achieve a good grade in maths. Get a Higher maths chat organised on WhatsApp with a few friends so you can discuss answers etc or use Teams for this.</p> <p>Most importantly, do not stress and say safe 😊</p>
Mrs Rinchey	
Miss Furneaux	
Miss Grant	
Miss Pert	
Mrs Swinton	
Mrs Findlay	
Mr Douglas	

SUBJECT:	National 5 Applications of Maths
TEACHER:	Mrs Rinchey, Mrs Findlay, Mrs Swinton, Mr Douglas, Miss Grant, Miss Pert, Miss Furneaux

CLASS/LEVEL	DETAILS
National 5 Applications of Maths (All Classes)	<p>Continue to work through past paper questions which can be found at <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm">https://www.sqa.org.uk/pastpapers/findpastpaper.htm</a> You can then select 'Application of Mathematics' or 'Lifeskills Mathematics'. Marking schemes are available here too.</p> <p>Further revision materials can be found at <a href="https://www.national5maths.co.uk/n5-lifeskills-maths/">https://www.national5maths.co.uk/n5-lifeskills-maths/</a> There are lots of worksheets by topic (with answers) or you can search for past paper questions on a specific topic.</p> <p>You can go onto BBC Bitesize and select National 5 Applications of Maths <a href="https://www.bbc.co.uk/bitesize/subjects/zb27hyc">https://www.bbc.co.uk/bitesize/subjects/zb27hyc</a> Select a topic, read through the example and try some questions yourself. There are small tests you can try at the end.</p> <p><a href="http://mathsrevision.com/">http://mathsrevision.com/</a> has a lot of PowerPoints which you can use as additional notes/examples.</p> <p><b>Please email photos of any work completed to your teacher. This may be used as evidence as the exams are no longer taking place.</b></p> <p>Keep an eye out for a Teams page for Applications of Maths where you can post any questions you may have.</p>
Mrs Rinchey	
Miss Furneaux	
Miss Grant	
Miss Pert	
Mrs Swinton	
Mrs Findlay	
Mr Douglas	

SUBJECT:	National 5 Applications of Maths
TEACHER:	Mrs Rinchey, Mrs Findlay, Mrs Swinton, Mr Douglas, Miss Grant, Miss Pert, Miss Furneaux

CLASS/LEVEL	DETAILS
National 5 Applications of Maths (All Classes)	<p>You can go onto BBC Bitesize and select National 5 Applications of Maths  <a href="https://www.bbc.co.uk/bitesize/subjects/zb27hyc">https://www.bbc.co.uk/bitesize/subjects/zb27hyc</a>                      Select a topic, read through the example and try some questions yourself. There are small tests you can try at the end.</p> <p><a href="http://mathsrevision.com/">http://mathsrevision.com/</a> has a lot of PowerPoints which you can use as additional notes/examples.</p> <p>Keep an eye out for a Teams page for Applications of Maths where you can post any questions you may have.</p> <p>If you are still to sit / pass Numeracy at National 4/5 Level the you can use  <a href="https://www.sqasolar.org.uk/mini/27322.html">https://www.sqasolar.org.uk/mini/27322.html</a>.</p> <ul style="list-style-type: none"> <li>• Click on the Open Assess button</li> <li>• Choose National 4 or National 5 Applications of Maths</li> <li>• Then you can choose numeracy or indeed any other unit you feel you need practice on.</li> </ul> <p>It is absolutely vital you keep working hard so you can progress with the courses you have chosen for S5/6.</p> <p>Most importantly stay safe 😊</p>
Mrs Rinchey	
Miss Furneaux	
Miss Grant	
Miss Pert	
Mrs Swinton	
Mrs Findlay	
Mr Douglas	

SUBJECT:	Higher Maths
TEACHER:	Maths dept

CLASS/LEVEL	DETAILS
Higher maths	<p>First and foremost, pupils should use the <b>sqa</b> website to access past papers (<a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=NH">https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Mathematics&amp;level=NH</a>) . Please remember, you can also use the ‘discontinued higher’ papers as well.</p> <p>Past papers can also be found on <b>highermathematics.co.uk</b> (<a href="https://www.highermathematics.co.uk/higher-maths-whole-course/">https://www.highermathematics.co.uk/higher-maths-whole-course/</a>), as well as topic-by-topic exam worksheets, mind maps, notes and practice assessments. This website is particularly useful.</p> <p>For both Higher classes, there are a few exercises in the textbook that have not been covered, however you do have the basic skills to be able to work through these. The exercises are 8F-I, and are on trig equations with trig identities. For videos on these (and any other topics), please visit the ‘flipped learning’ section on the <b>Larbert High</b> website. You will need to scroll past the national 5 work to find the Higher videos. <a href="https://www.larberthigh.com/departments/maths_and_computing/mathematics/flipped_learning.html">https://www.larberthigh.com/departments/maths_and_computing/mathematics/flipped_learning.html</a></p> <p>Remember you also have your <b>March calendar</b> to work through!</p> <p>Other useful websites:  <b>Youtube</b> – try ‘dlb maths’ for Higher help.  <b>BBC Bitesize</b> <a href="https://www.bbc.co.uk/bitesize/subjects/z6nygk7">https://www.bbc.co.uk/bitesize/subjects/z6nygk7</a>  <b>Mymaths</b> – login portlethen, password: 1plus1</p> <p>Please, if you have any questions or have done a past paper you’d like us to look at, please take a photo or type into Teams. Our email addresses are below, or you can message on Teams. You are all very capable of this and can all achieve a good grade in maths. Get a Higher maths chat organised on whatsapp with a few friends so you can discuss answers etc, or use Teams for this.</p> <p>Most importantly, do not stress and say safe 😊</p>
Mrs Rinchey	
Miss Furneaux	
Miss Grant	
Miss Pert	
Mrs Swinton	
Mrs Findlay	
Mr Douglas	



SUBJECT:	Advanced Higher Maths
TEACHER:	Mr Douglas

CLASS/LEVEL	DETAILS
AH	Printed notes for course already issued TJ exercises - issued See AH Microsoft Team Past Papers from SQA (online) Scholar MyMaths
Teacher email address for pupil communication	

SUBJECT:	Modern Studies
TEACHER:	Karen Matheson

CLASS/LEVEL	DETAILS
National 5C	<p>All lesson PowerPoints, additional lesson resources, revision material, model answers and past papers are available on Microsoft Teams. Pupils should use their knowledge checklists to identify the areas they most need to revise then create a revision resource (see resource ideas sheet) then attempt the relevant exam question.</p> <p>Pupils should attempt regular timed questions without using notes.</p> <p>General timing guide is: 1.5 minutes per mark (e.g 6 mark question = 9 minutes to answer)</p>
National 5D	<p>All lesson PowerPoints, additional lesson resources, revision material, model answers and past papers are available on Microsoft Teams. Pupils should use their knowledge checklists to identify the areas they most need to revise then create a revision resource (see resource ideas sheet) then attempt the relevant exam question.</p> <p>Pupils should attempt regular timed questions without using notes.</p> <p>General timing guide is: 1.5 minutes per mark (e.g 6 mark question = 9 minutes to answer)</p>
Teacher email address for pupil communication	

SUBJECT:	Modern Studies/Politics
TEACHER:	Mr Rinchey

CLASS/LEVEL	DETAILS
Higher	<p>The good news is that (apart from one section on South African Foreign influence, power point on teams!) you now have all the course notes to study from.</p> <p>In class we were spending time in groups revising certain topics/possible essays. It is important you continue to do this. You also have the list of possible essays to work through.</p> <p>I have set up a teams account for you all which has a 40 day “what to do guide” if you want to use this. I will add more if necessary.</p> <p>Remember on the SQA website <a href="https://www.sqa.org.uk/sqa/47924.html">https://www.sqa.org.uk/sqa/47924.html</a> There are specimen and past papers, <b>Paper 1 and Paper 2</b>, for you to do that all have marking schemes for you to analyse where you are in your learning and what you must improve on.</p>
Advanced Higher	<p><b><u>For the exam:</u></b></p> <p>Use your class notes and the Modernity Scotland website for revision.</p> <p>Remember on the SQA website <a href="https://www.sqa.org.uk/sqa/48467.html">https://www.sqa.org.uk/sqa/48467.html</a> There are specimen and past papers, <b>please practise the essays and the research questions</b>, for you to do that all have marking schemes for you to analyse where you are in your learning and what you must improve on.</p> <p><b><u>The Dissertation:</u></b></p> <p>You have the power points (in your notes and on Teams) on exactly what to do. You also have previous examples for layout.</p> <p>Can I ask you to attach and send to me by e mail or on Teams what you have done so far on <b>Wed 1<sup>st</sup> April</b>. I will give you feedback and then I need the completed dissertation no later than <b>Mon 20<sup>th</sup> April</b>.</p> <p>As you know I have set up a teams account for you I will add more to if necessary.</p>

<p>Politics</p>	<p>The good news is that you now have all the course notes to study from.</p> <p>In class we were spending time in groups revising certain topics/possible essays. It is important you continue to do this.</p> <p>You have access to the Modernity Scotland Politics site full of revision notes and exam tips.</p> <p>In class we were spending time in groups revising certain topics/possible essays. It is important you continue to do this. You also have the list of possible essays to work through.</p> <p>I have set up a teams account (Advanced Higher account) for you all. I will add more if necessary.</p> <p>Remember on the SQA website ! <a href="https://www.sqa.org.uk/sqa/47925.html">https://www.sqa.org.uk/sqa/47925.html</a></p> <p>There are specimen and past papers, <b>Paper 1 and Paper 2</b>, for you to do that all have marking schemes for you to analyse where you are in your learning and what you must improve on.</p>
<p>Teacher email address for pupil communication</p>	

SUBJECT:	Music
TEACHER:	Miss Simpson/Mrs Johnston

CLASS/LEVEL	DETAILS
National 4/5, Higher Music and AH Music	<p>Composition resources:</p> <ul style="list-style-type: none"> <li>• Class materials section on teams, with folder dedicated to composition (ie. template for composition review etc)</li> <li>• Pupils may need to record parts for compositions at home and send to staff</li> <li>• Composition reviews may need to be finished at home, help will be on Teams for this</li> </ul>
	<p>Teachers will be online frequently and available in the Team for any questions and discussion. You can still post at other times and they will reply when they can.</p>
Teacher email address for pupil communication	

SUBJECT:	PE
TEACHER:	Mr Will

CLASS/LEVEL	DETAILS
Higher PE	<p>Complete evaluation of your PDP. Where are you in your performance now? What approaches have had a positive or negative impact on your performance. What can you do in your performance now (if improvement has been made) that you couldn't before and what's its impact on your performance, impact on team mates, tactics or effects on opponent.</p> <p>Our Microsoft Teams page will have links and resource to course content and access to past paper questions. Please attempt question across the 3 sections of the exam selecting from the 4 factors, covering the 4 command words. Please send any answers to my Glow email and I will mark and return as soon as I can.</p> <p>If you have any practical performances to complete please contact the PE staff ASAP or if you have recorded your performance please send to my Glow email or hand a pen drive with your video into PE.</p>
Teacher email address for pupil communication	

SUBJECT:	Physical Education
TEACHER:	Mr Gehrich & Mr Tangney

CLASS/LEVEL	DETAILS
National 4 PE	Continue to monitor Microsoft Teams page for updates
National 5	Continue to monitor Microsoft Teams page for updates
S3 Performance	I have created a Microsoft Teams page for the class. Work through PowerPoint presentations for each factor as they are uploaded. After working through each one, complete the appropriate booklet. Further details to be provided on Teams page
Teacher email address for pupil communication	

SUBJECT:	Physics
TEACHER:	Miss Newman and Mrs Collins

CLASS/LEVEL	DETAILS
Advanced Higher	<p>We have completed Advanced Higher Physics course.</p> <p>Pupils should be completing their report, they can submit drafts to me via Teams and I will provide feedback.</p> <p>Pupils should be revising by:</p> <ul style="list-style-type: none"> <li>• reviewing course specifications using their notes, our notes (on Teams) and Scholar</li> <li>• practising past paper questions (on Teams)</li> </ul> <p>I will post tasks such as Scholar quizzes and specific past paper questions on Teams. Pupils can message me on Teams, and will be given the opportunity to ask us questions during scheduled Team Meetings. These meetings will be arranged in advance on Teams.</p> <p>I will be online and available in the Team during the periods you would normally be in Physics for any questions and discussion. You can still post at other times and I will reply when I can.</p>
Higher	<p>We have completed the Higher Physics Course.</p> <p>Pupils should be revising by:</p> <ul style="list-style-type: none"> <li>• reviewing the learning outcomes in the compendium using their notes, our notes (on Teams), Scholar and Bitesize</li> <li>• practising past paper questions (on Teams)</li> </ul> <p>We will post tasks such as Scholar quizzes and specific past paper questions on Teams. Pupils can message us on Teams, and will be given the opportunity to ask us questions during scheduled Team Meetings. These meetings will be arranged in advance on Teams.</p> <p>We will be online and available in the Team during the periods you would normally be in Physics for any questions and discussion. You can still post at other times and we will reply when we can.</p>
National 5	<p>If we have not completed the Space unit in class pupils should complete it by continuing to use Scholar.</p> <p>Pupils should be revising by:</p>

	<ul style="list-style-type: none"> <li>• reviewing the learning outcomes using their notes, our notes (on Teams), Scholar and Bitesize</li> <li>• practising past paper questions (on Teams)</li> </ul> <p>We will post tasks such as Scholar quizzes and specific past paper questions on Teams. Pupils can message us on Teams, and will be given the opportunity to ask us questions during scheduled Team Meetings. These meetings will be arranged in advance on Teams.</p> <p>We will be online and available in the Team during the periods you would normally be in Physics for any questions and discussion. You can still post at other times and we will reply when we can.</p>
National 4	<p>Pupils should review Dynamics and Space in anticipation of the final test. There is a checklist on Teams with links to aid revision using Bitesize and the question booklet (also posted on Teams).</p> <p>We will be online and available in the Team during the periods you would normally be in Physics for any questions and discussion. You can still post at other times and we will reply when we can.</p>
S3	<p>We are beginning the Nuclear Radiation unit. Pupils have a copy of the learning outcomes, which are also posted on Teams.</p> <p>Copies of lessons and the questions booklets will be posted on Teams.</p> <p>We will post tasks on Teams. Pupils can message us on Teams, and will be given the opportunity to ask us questions during scheduled Team Meetings. These meetings will be arranged in advance on Teams.</p> <p>We will be online and available in the Team during the periods you would normally be in Physics for any questions and discussion. You can still post at other times and we will reply when we can.</p>
Teacher email address for pupil communication	



SUBJECT:	Practical Cookery
TEACHER:	Mrs Wilson/Miss Abbott

CLASS/LEVEL	DETAILS
Practical Cookery	<p><b>N5</b> Pupils should work through past papers as advised - answers written and submitted through TEAMS/GLOW. Starting with 2018 paper.</p> <p>Continue to practice cookery processes and food preparation skills/ techniques that are going to be related to the practical exam.</p> <p>Complete any gaps in workbooks using relevant online research.</p> <p><b>N4</b> Continue to practice cookery processes and food preparation skills/ techniques that are going to be related to the practical assessments (AVU/combined units).</p> <p>Complete any gaps in workbooks using relevant online research.</p> <p>We may contact you if we need assessment booklets completed or corrected.</p> <p>We will be online and available to contact through Microsoft Teams or email. If you cannot access the team, email either of us and we will sort it.</p>
Teacher email address for pupil communication	

SUBJECT:	Practical Metalworking
TEACHER:	Mr Hunter

CLASS/LEVEL	DETAILS
N4	<p>Pupils will be unable to complete practical work, but can be spending time going over all of their revision notes to ensure they are confident in the naming, use, safety practices and maintenance of all machine and hand tools.</p> <p>Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p>
N5	<p>Pupils will be unable to complete practical work, but can be spending time working on the following in preparation for the exam;</p> <ul style="list-style-type: none"> <li>• Completing an electronic copy of the log-book for the assignment that can be returned via email to your teacher by Friday 3<sup>rd</sup> April for sign off.</li> <li>• Complete Past Papers in the general files area on Teams/SQA site</li> <li>• Going through all theory notes in the general files area on Teams to ensure you are confident in the naming, use, safety practices and maintenance of all hand and machine tools</li> </ul> <p><a href="https://www.sqa.org.uk/files_ccc/PracticalMetalworkingCourseSpecificationN5.pdf">https://www.sqa.org.uk/files_ccc/PracticalMetalworkingCourseSpecificationN5.pdf</a> - don't forget to keep going back to your CAS to go through everything you COULD be asked about in the exam. Terms you're not sure of? Email your teacher for help.</p> <p>Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p>
Teacher email address for pupil communication	

SUBJECT:	Practical Woodworking
TEACHER:	Mrs. Seifert/ Miss Mason/Mr McCall

CLASS/LEVEL	DETAILS
N4	<p>Pupils will be unable to complete practical work, but can be spending time completing the following tasks;</p> <p><b>Practice Joints</b> – complete an assessment sheet for each type of practice joint created (list is on Teams for help), you can add a digital image rather than a sketch</p> <p><b>Menu Board</b> – complete the Model Review sheet, Candidate Log and the Hard/Softwood identification sheet. You may use Teams/Google to help you</p> <p><b>Tea Caddy</b> – complete the Model Review sheet, Candidate Log and the Manufactured Board worksheet</p> <p><b>Machining and Finishing</b> – complete the Model Review sheet and candidate log</p> <p>All of the above sheets are available on Teams. Some of you have finished these already, if you're not sure email your teacher to find out.</p> <p>Go over all of their revision notes to ensure they are confident in the following areas;</p> <ul style="list-style-type: none"> <li>• Hand tool recognition – what is it, name of all parts and what is it for?</li> <li>• Machine tool recognition – what is it, name all the parts, what is it for, any special set up required?</li> <li>• Reading a working drawing – where are the key sizes and what do they mean for the material to be cut? What is a cutting list? What does scale mean?</li> <li>• Properties of materials including hardwood, softwood and manufactured board</li> <li>• Safe use of bench and machine tools, including use of PPE</li> <li>• Safe use and purpose of cramping devices, including use of PPE</li> <li>• Different types of flat frame and carcass joints and their uses/properties</li> <li>• Tool care and maintenance – what does it look like, what would you do to fix something?</li> <li>• Surface prep and finishing – uses of smoothing your work (planning, sanding, filing etc) to a standard, raising the grain, sanding then applying a finish (variety of options)</li> </ul> <p>Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p>

<p>N5</p>	<p>Pupils will be unable to complete practical work, but can be working on the following;</p> <p>Pupils can also access their log books through Microsoft Teams and complete these to the best of their ability (using example log book if needed, also on Teams) and email these to their class teacher for sign off. These should be submitted by Friday 3<sup>rd</sup> April.</p> <p>They can be preparing for the question paper by going over all of their revision notes to ensure they are confident in the following areas;</p> <ul style="list-style-type: none"> <li>• Hand tool recognition – what is it, name of all parts and what is it for?</li> <li>• Machine tool recognition – what is it, name all the parts, what is it for, any special set up required?</li> <li>• Reading a working drawing – where are the key sizes and what do they mean for the material to be cut? What is a cutting list? What does scale mean?</li> <li>• Properties of materials including hardwood, softwood and manufactured board</li> <li>• Safe use of bench and machine tools, including use of PPE</li> <li>• Safe use and purpose of cramping devices, including use of PPE</li> <li>• Different types of flat frame and carcass joints and their uses/properties</li> <li>• Tool care and maintenance – what does it look like, what would you do to fix something?</li> <li>• Surface prep and finishing – uses of smoothing your work (planning, sanding, filing etc) to a standard, raising the grain, sanding then applying a finish (variety of options)</li> </ul> <p><b>Web links and Resources</b></p> <p>Pupils have access to Microsoft Teams and can access all revision materials from there at any point on any device that supports Microsoft. If you require additional resources, email your teacher through GLOW.</p> <p>Download past papers from the SQA site, mark yourself or email to your teacher for feedback.</p> <p><a href="https://www.sqa.org.uk/files_ccc/PracticalWoodworkingCourseSpecN5.pdf">https://www.sqa.org.uk/files_ccc/PracticalWoodworkingCourseSpecN5.pdf</a> - don't forget to keep going back to your CAS to go through everything you COULD be asked about in the exam. Terms you're not sure of? Email your teacher for help.</p>
<p>Teacher email address for pupil communication</p>	

SUBJECT:	PSE
TEACHER:	Guidance Teachers

CLASS/LEVEL	DETAILS
S1/2/3	<p>Sign up for FREE account and not Pro. Use your school email address and select Student Canva <a href="https://www.canva.com/">https://www.canva.com/</a> You will be making a virtual profile using this tool. This should include the following</p> <ul style="list-style-type: none"> <li>• A picture of yourself</li> <li>• 3 skills and 3 qualities you have with examples</li> <li>• S1 – Your favourite subjects and why S2 – What subjects you have chosen in S3 and what your favourite topics have been. S3 – What subjects you are taking in S4 and why, what your favourite topics have been so far.</li> <li>• If you know what your animal personality is, please include this. If not please complete this quiz <a href="https://icould.com/buzz-quiz/">https://icould.com/buzz-quiz/</a> include an example of how your show these personality characteristics in school</li> <li>• What career you want to do in the future</li> <li>• Your hobbies and achievements</li> <li>• The school values and examples of how they have shown them in their school life. Learn and Improve Get Involved Think of the Consequences Respect All</li> </ul> <p>Once they have completed this can you save this and we will ask you to upload it to Teams at a later date.</p>
S4/5/6	<p>Study for Exams Past Papers - <a href="https://www.sqa.org.uk/pastpapers/findpastpaper.htm">https://www.sqa.org.uk/pastpapers/findpastpaper.htm</a> BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> Scholar - <a href="https://scholar.hw.ac.uk/">https://scholar.hw.ac.uk/</a></p> <p>Microsoft Teams for individual subject support</p>
Teacher email address for pupil communication	

SUBJECT:	Spanish
TEACHER:	Mrs Craw

CLASS/LEVEL	DETAILS
National 5	<p>There is a page of links on TEAMS with advice and information on how to access various places for help with studying.</p> <p><a href="http://www.scholar.hw.ac.uk">www.scholar.hw.ac.uk</a> you should use your own login</p> <p><a href="http://www.linguascope.com">www.linguascope.com</a> user:portlethen pass:love4langs use Intermediate level</p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> no login required good for grammar</p> <p><a href="http://www.bbc.co.uk/bitesize">www.bbc.co.uk/bitesize</a></p> <p><a href="http://www.espanol-extra.co.uk">www.espanol-extra.co.uk</a> user: Portlethen3500 pass: Tango80</p> <p><a href="http://www.oye.languageskills.co.uk">www.oye.languageskills.co.uk</a> user: 2482 pass: Spain2014</p> <p><a href="http://www.sqa.org.uk">www.sqa.org.uk</a> no login. go to past papers</p> <p>You should be practising your Letter of Application every day, making sure you work on the unknown bullet points too.</p>
Teacher email address for pupil communication	

SUBJECT:	Spanish
TEACHER:	K Hunter

CLASS/LEVEL	DETAILS
Higher	<p>All pupils now have the online website resource addresses, usernames and passwords and should access these as per instructions to revise.</p> <p>All pupils to continue revising for final Speaking assessment if not already completed.</p> <p>Access past papers on the SQA website from 2015-2019 all papers have marking schemes and pupils should self mark and note any new vocabulary.</p>
Teacher email address for pupil communication	

<b>SUBJECT:</b>	Philosophy N5 and Higher Social Anthropology Level 5 Employability Level 4 Leadership Level 5 NPA Enterprise and Employability Level 5 Religion Belief and Values Award Level 4
<b>TEACHER:</b>	<b>Mrs Copner</b>

CLASS/LEVEL	DETAILS
<b>Philosophy National 5 and Higher</b>	All powerpoints and materials for revision are now available on Microsoft Teams which all pupils have access to. There are also Note: tutorials for topics on the VLE Sophia. <b>Pupils should be revising all aspects of the course. A practice prelim for both levels will be issued on Tuesday 24<sup>th</sup> March (Paper 1 for Higher and N5 Prelim) and Wednesday 25<sup>th</sup> March (Paper 2 Higher).</b>  Revise all key notes and look through past paper questions.
<b>Social Anthropology S4 classes</b>	Most pupils have completed booklets for these but a small number still have outstanding work. The booklets and accompanying powerpoints are available on the glow website for pupils to use. Pupils should go to the Portlethen Academy glow site then: <b>Humanities – RMPS – S4 Social Anthropology.</b> They can then use the powerpoints to help them complete the booklets. When finished they can email them to their RMPS teacher.
<b>Employability S5 Classes</b>	All pupils can email me directly using glow mail address to submit their work. All the booklets and accompanying powerpoints are on Glow. Pupils should go to the Portlethen Academy Glow site then: <b>DYW- Employability Award</b>
<b>Leadership S6 Classes</b>	All pupils can email me directly using glow mail address to submit their work. All the booklets and accompanying powerpoints are on glow. Pupils should go to the Portlethen Academy glow site then: DYW- Leadership <b>Note: Unit 2 requires a sign off from your Leadership Teacher so please ensure they have written the required comments in before sending it on to me. Send it to them first before submitting it to me.</b>
<b>NPA Employability and Enterprise S5 and 6 Class</b>	Most pupils have now completed all the units. There are still a small number who will need to add detail to the unit Self and Work. Pupils should go to the Portlethen Academy glow site then: <b>DYW- NPA Award- Self and Work</b> Pupils should complete the last part of the reflection on the Celebration Event and their targets. This needs to be in detail. One pupil still needs to submit project evidence for their Work Placement unit. All work should be sent to me via glow mail.

<p><b>Religion Belief and Values Award Level 4 S3 Classes</b></p>	<p>Most pupils have completed unit 1 which is a research project. Pupils who have not need to download the booklet and fill in the all the boxes using their own research.</p> <p><b>Pupils have midway through unit 2 Values in Action. The booklet is now available on glow with instructions embedded in the booklet on how to fill it in. Pupils should download the booklet and then fill in the missing sections deleting the instructions as they go.</b></p> <p>The materials are available on the Portlethen Academy glow site: <b>Humanities – RMPS – S3 RMPS</b></p> <p>Pupils can send work directly to their RMPS teacher via email.</p>
<p><b>Teacher email address for pupil communication</b></p>	