

**Study Skills**  
**Course Milestones for Students**

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

<b>Course Title: Geography</b>	<b>Level: Nat 5</b>
<b>Month</b>	<b>Work to be covered/Topics/Activities/Assignments</b>
June/July	<ul style="list-style-type: none"> <li>• <b>Course outline</b></li> <li>• <b>Target setting</b></li> </ul> <p><u><b>Urban change - Developed</b></u></p> <ul style="list-style-type: none"> <li>• <i>Glasgow</i></li> </ul>
August	<p><u><b>Urban change - Developing</b></u></p> <ul style="list-style-type: none"> <li>• <i>Rio</i></li> </ul>
September	<p><u><b>Rivers &amp; land use conflict</b></u></p> <p><b>INTERNAL ASSESSMENTS</b> Human Geography Outcomes</p> <p><u><b>ASSIGNMENT (25% of course)</b></u></p> <ul style="list-style-type: none"> <li>• Field trip</li> <li>• Assignment skills</li> <li>• Draft Introduction and Methods</li> </ul>
October	<p><u><b>Rivers &amp; land use conflict</b></u></p> <p><u><b>Weather</b></u></p> <p><b>INTERNAL ASSESSMENTS</b> (portfolio) Start Human Geography Outcomes</p> <p><u><b>ASSIGNMENT (25% of course)</b></u></p> <ul style="list-style-type: none"> <li>• Completed Introduction and Methods</li> </ul>
November	<p><u><b>Development &amp; Population</b></u></p> <p><u><b>Rural change</b></u></p> <p><b>INTERNAL ASSESSMENTS</b> (portfolio) Human Geography Outcomes</p>

	<p>Global Issues Outcomes</p> <p><b><u>ASSIGNMENT (25% of course)</u></b></p> <ul style="list-style-type: none"> <li>Completed Results</li> </ul>
December	<p><b><u>Climate Change</u></b></p> <p><b><u>ASSIGNMENT (25% of course)</u></b></p> <ul style="list-style-type: none"> <li>Completed Analysis &amp; Conclusions</li> </ul>
January	<p><b><u>Limestone landscape &amp; land use conflict</u></b></p> <p><b>PRELIMS</b></p> <ul style="list-style-type: none"> <li>Revision</li> <li>Study leave</li> </ul>
February	<p><b>PRELIMS</b></p> <ul style="list-style-type: none"> <li>Study leave</li> </ul> <p><b><u>Global Issues 2 (TBC)</u></b></p> <p><b><u>ASSIGNMENT (25% of course)</u></b> Completed</p>
March/April	<p><b><u>Global Issues 2 (TBC)</u></b></p> <p><b><u>REVISION</u></b></p> <p><b><u>COURSE ASSESSMENT</u></b></p> <ul style="list-style-type: none"> <li>Assignment write up.</li> </ul>
<p>Study Skills Course Directory of Support Resources</p>	

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment
<ul style="list-style-type: none"> <li>Textbooks in Faculty</li> <li>Staff Shared Documents</li> <li>Variety of websites - pupils issued with list</li> </ul>	<ul style="list-style-type: none"> <li>All Nat 5 topics/activities/assignments</li> </ul>

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| <ul style="list-style-type: none"><li>• School Library</li><li>• Pupils also expected to facilitate own learning and access appropriate resources.</li></ul> |  |
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