## Study Skills Course Milestones for Students

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

Course Title: National 5 Biology	Level: National 5
Month	Work to be

Month	Work to be covered/Topics/Activities/Assignments
June/July	CELL BIOLOGY  The cell, cell structure, mitosis, DNA topics plus related homeworks and outcome 1
August	Proteins and enzymes, genetic engineering topics plus related homeworks
September	Photosynthesis, respiration topics plus related homeworks CELL BIOLOGY
	MULTICELLULAR  Cells, tissues and organs topics plus related homeworks
October	Control and communication topics plus related homeworks
November	Reproduction and genetics, the need for transport topics plus related homeworks
December	Lifestyle choices topics plus related homeworks
January	LIFE ON EARTH Biodiversity, energy in ecosystems topics plus

	related homeworks
February	Sampling techniques, natural selection topics plus related homeworks PRELIMS ANALYSIS OF PRELIM AND REMEDIATION
March	Human influences topics plus related homeworks LIFE ON EARTH
	ASSIGNMENT COMPLETION
April	REVISION AND EXAMINATION
Study Skills Course	
Directory of Support Resources	

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment
Textbooks in school  Bright Red N5 Biology  N5 Biology by Torrance	These books cover the whole N5 course
Best to buy if desired - Bright Red N5 Biology	
Online resources	These cover the whole course
Edmodo group has powerpoints and revision notes for the whole course and short online tester questions	

Lunchtime and after school revision and consolidation sessions run all session at mutually agreed times once a week	These cover the whole course