Study Skills Course Milestones for Students

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

Course Title:	Geography	Level:	Higher
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Month	Work to be	
	covered/Topics/Activities/Assignments	
June/July		
·	• Course outline	
	 Target setting 	
	<u>Lithosphere</u>	
	 Weathering, mass movement, 	
	 Coasts - features 	
August		
	<u>Lithosphere</u>	
	 Coasts -continued 	
	 Glaciation 	
	Rural change	
	 Conflict & management in glaciated 	
	landscape	
	INTERNAL ASSESSMENTS	
	(portfolio)	
	Start Physical Geography Outcomes	
September		
	 Conflict & management in glaciated 	
	landscape	
	<u>Biosphere</u>	
	• Soils	
	<u>Hydrosphere</u>	
	 Rivers and hydrographs 	
	Assignment skills	
	INTERNAL ASSESSMENTS	
	(portfolio)	
	Complete Physical Geography	

	Outcomes	
October	Field trip & assignement	
	<u>River Basin Management</u>	
	<u>Population</u>	
	INTERNAL ASSESSMENTS (portfolio)	
	Start Human Geography Outcomes Start Env Interactions Outcomes	
November	Population - continued	
	Rural change Rural land degradation	
	Development and Health	
	INTERNAL ASSESSMENTS	
	(portfolio)	
	Complete Human Geography Outcomes Complete Env Interactions Outcomes	
December	Development and Health - continued	
	<u>Urban change</u>	
	Revision for prelim	
	Assignment skills	
January	<u>Urban change - continued</u>	
	 Prelims 2Nd UASP 	
February	Assignment prep	
1 CDI GGI Y	- Assignment prep	
	<u>Atmosphere</u>	
March	 Assignments write up. 	

Finish Atmosphere Study Skills Course Directory of Support Resources

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment	
 Textbooks in Faculty Staff Shared Documents Variety of websites - pupils issued with list School Library Pupils also expected to facilitate own learning and access appropriate resources. 	All Higher topics/activities/assignments	