Study Skills Course Milestones for Students

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

Course Title: Music Level: Advanced Higher	
Month	Work to be covered/Topics/Activities/Assignments
June/July	<u>Research</u> of Social, Historical and Cultural aspects of eachlistening period (Renaissance, Baroque, Classical, Romantic, 20 th Century) <u>Literacy</u> - notes of stave (bass and treble), transposition, chords (augmented) and keys.
August	<u>Renaissance</u> - Madrigals <u>Baroque</u> - Understanding Music analysis task - 4 Seasons - 600 words - finish September. <u>Performing</u> - preparation of first pieces.
September	<u>Classical</u> – Revision of Higher <u>Romantic</u> – Programme Music/Nationalism <u>Performance</u> – 1 piece on each instrument
October	Listening revision of all/any of these periods and literacy book can be done throughout first term. Recording of <u>Performance</u> Progress
	<u>Composition</u> 1 – using text like 4 Seasons Sonnets.
November	<u>20th Century</u> - Serialism, jazz funk plus other new concepts as per stated in unit

<u>Literacy/Listening</u> - Text question,

Col1/2/Common, Literacy, Map

January	Composition 1- continue plus evaluations - complete DecemberRecording of Performance Progress - 2 pieces/50% programme - DecemberListening - multiple choice and concept revisionPrelim Composition - free choice, Serial, or String Quartet	
	Practical Prelim	
February	<u>Composition</u> folio - to contain at least two substantial compositions demonstrating at least 10 concepts in each with suitable melodic/harmoni/rhythmic developments - complete by Easter. Performance - 75% complete and recorded.	
March	<u>Listening</u> revision, past paper questions <u>Composition</u> folio complete (score/plan, evaluated and audio) <u>Performance</u> - complete programme	
April	<u>Performance</u> – rehearsals with accompanist/backing tracks <u>Listening</u> – practice questions	
Study Skills Course		
Directory of Support Resources		

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment
Shared Documents: Music: Higher	All Listening Units (per period) with

and Advanced Higher	powerpoints and audio examples from Higher (some Higher have extension/AH relevant information) REVISION folder with further YouTube links and definitions
Literacy booklets	
Jotters	
Learn Listening Online	
EducationScotland Music NQ website	
Music Theory Revision website	
Flipsnack urls (to follow)	