

EXCELERATE

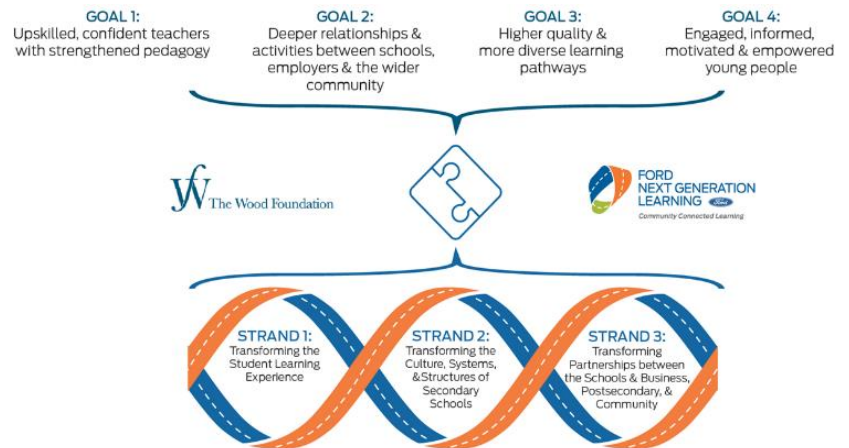
Portlethen Academy

Learn and Improve. Get Involved. Think of the Consequences. Respect All.

What is Excelerate?

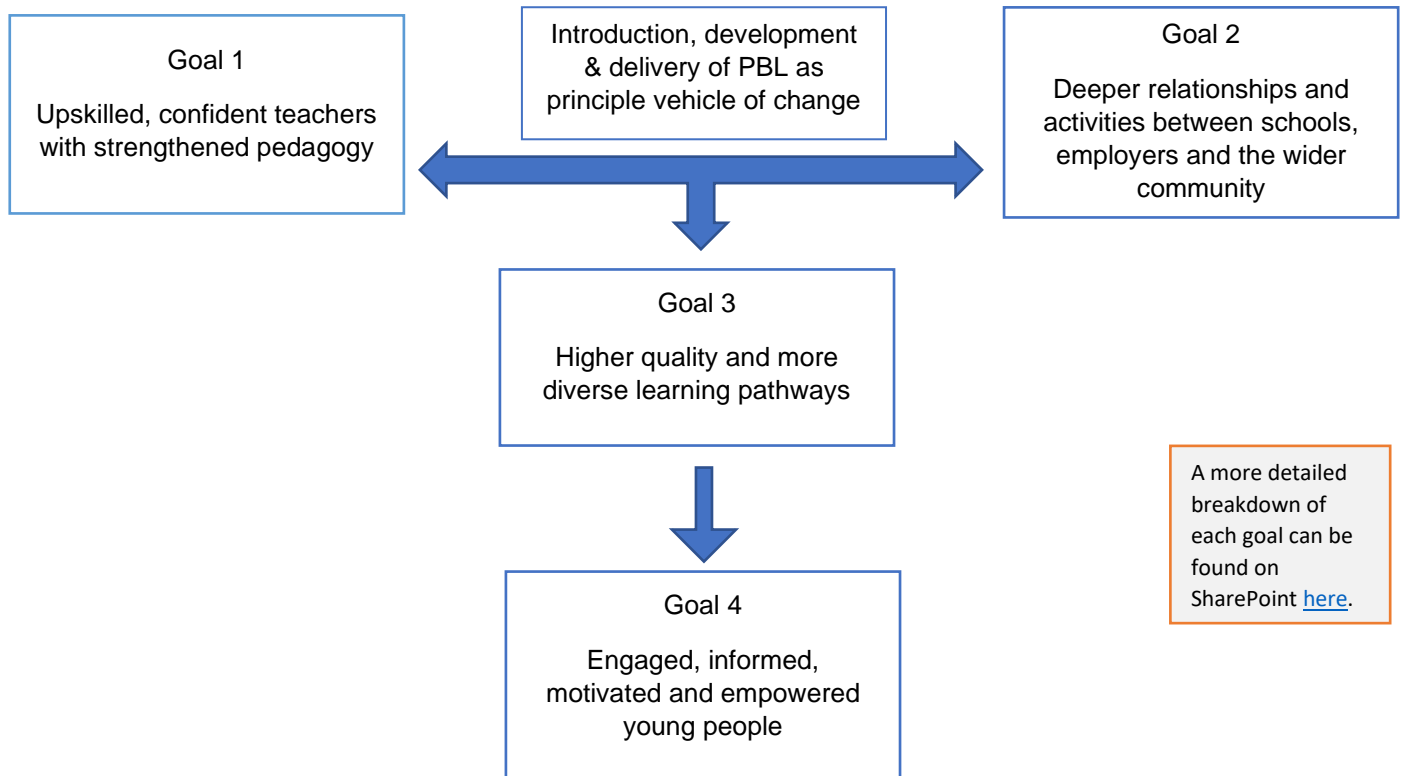
Excelerate is a curriculum-based initiative being piloted at Alford, Banff, Kemnay, and Portlethen Academies. It will support the development of young people's readiness for work by enabling schools and partners to deliver high-quality, diverse pathways that fully realise the opportunities of Scotland's curriculum.

With the support of Ford Next Generation Learning, each school is embarking on a tried and tested roadmap process.



Excelerate Learning Programme Outcome:

“Developing all young people's readiness for work by enabling schools and partners to deliver high quality, diverse pathways that fully realise the opportunities of Curriculum for Excellence and the SCQF framework.”



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Accelerate's 4 goals fit almost perfectly with Portlethen Academy's Indicative School Improvement Plan:

Goal 1 = QI 3.1

Goal 2 = QI 2.3 and 3.2

Goal 3 = QI 3.1

Goal 4 = QI 1.3

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INDICATIVE SCHOOL IMPROVEMENT PLAN 2019-21



Goals

Self-evaluation guides our priorities so that all members of the school community have the very best:

- Attainment: The best qualifications for each learner which will support their employment pathways now and, in the future
- Achievements: A range of positive achievements and experiences both in school and beyond
- Skills: A range of skills that will help learning in school and beyond, in the workplace and which will support their health and wellbeing.

Core QI 1.3 We will:	Core QIs 2.3 & 3.2 We will:	Core QI 3.1 We will:
Develop Ethos, Leadership and Self-evaluation by staff, pupils and parents to enhance teaching, learning, pupil experiences and engagement of all in the school community	Enhance Teaching and Learning approaches through evidence-based information (formal and informal assessment, BGE and Senior Phase Tracking, Monitoring, Interventions and Reporting systems, individual/group information) and rigorous self-evaluation	Support Getting it Right for Every Child and the Well Being of all members of the school community through use of Well Being indicators (including SHANARRI) and other qualitative and quantitative information (including workload) to further develop support systems.
Communicate and promote high expectations and consistency of experience in relation to teaching, learning, qualifications and procedures to further develop a healthy, safe and inclusive learning environment for all	Provide Pace and Challenge and Differentiation for all in Teaching and Learning through delivery of appropriate courses, Visible Learning, Assessment is for Learning, Liaison with ASL and by ensuring pupils understand assessment, their progress and pathways	Continue to deliver CLPL for staff so that they have the skills, capacity and knowledge to effectively carry out their work and to support young people and colleagues
Promote, Develop and Deliver on our School Values across the school through individual leadership in respect of these and closely linked to our Outstanding Lesson, Skills, GIRFEC/SHANARRI and Rules and Procedures' frameworks.	Embed Developing the Young Workforce in pupil learning and experiences through further development of: <ul style="list-style-type: none">• Our Skills Framework• Course Planning• Staff CLPL• Pupil experiences in and out with school	Develop pupil resilience and parent/carer understanding of wellbeing issues.
		Continue to develop clear, innovative and pupil-centred curricular pathways.

Who's who:

The Wood Foundation: Ali McLachlan (UK Director) & Georgea Hughes (Programme Manager)

Ford NGL: [Scott Palmer](#) (Community coach) & [Starr Herman](#)

Academies of Nashville: Starr Herman (Director of Consulting)

PBL Works: [Matt Baer](#)

Business and Community Support Officer for Portlethen Academy: [Isla Elliott](#)

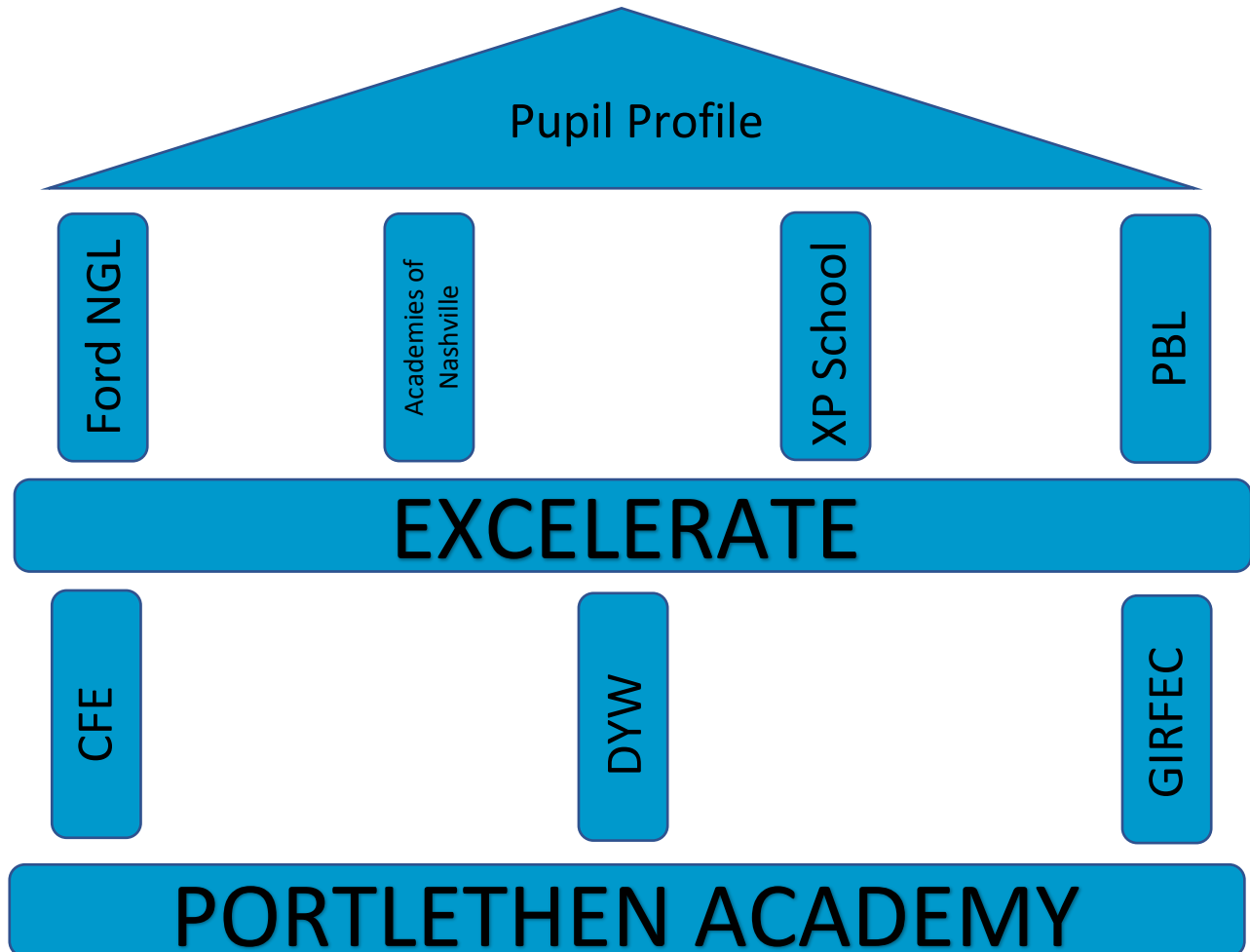
Portlethen Academy Accelerate Lead: [Kirsty Campbell-Robertson](#)

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One of the first main steps to formalising the ability to create such a strong pupil profile for our pupils is changing DCT to Clan. This is being influenced by Crew from XP School.



Project Based-Learning (PBL) is an approach that through using our three pillars will foster pupil motivation, ownership, and leadership of learning. Matt Baer delivered [PBLWorks 101](#) training on this robust approach to some staff from Portlethen in Newcastle, November 2019.

Ford NGL is a structure that follows [3 strands](#) which are implemented through [5 phases](#). The Learning Framework can be found [here](#).

Academies of Nashville is a successful structure of [schools in Nashville](#) that has developed over 15 years. Certain roles and cultures are being used to influence Excelserate. Some Portlethen staff have visited Nashville and a number of schools to see this in practice.

XP School is in Doncaster which was built (literally) and structured specifically for the delivery of [Expeditionary Learning](#) (which is a similar approach to PBL). Some current [XP Expeditions](#). 'How we XP' book can be borrowed from KCR which is a short easy read or some photos of pages with information about 'Crew' can be found [here](#). Some Portlethen Staff have visited XP School.