

Choosing from the Enrichment Column

Pupils in S5 and S6 are expected to choose an option from the enrichment column in which they will spend three periods a week studying.

Instead of simply offering a free choice as we have done in previous years, we are now insisting that any pupil who hasn't achieved Literacy or Numeracy at SCQF level 5 and who isn't studying either English or Mathematics at National 5 level will study Literacy or Numeracy in their enrichment time. We see this as essential so that they leave school with these key qualifications.

Those who have achieved SCQF level 5 Literacy and Numeracy or who are studying towards this by studying National 5 English or Mathematics will then have a free choice of the other enrichment options with the exception of Supervised Study. This option is only available for pupils moving into S5 who are studying 5 Higher courses.

Within the enrichment column, there are a number of options available which will add value to a pupil's overall attainment. These range from individual units at National 3, National 4, National 5, Higher and Advanced Higher level to complete course awards at National 4, National 5 and SCQF level 5. Pupils who are looking to move onto University may want to consider a Young Applicants in Schools Scheme (YASS) module which would prepare them well for this transition.

Please find some information below relating to the enrichment options:

SQA Units

These options will comprise of freestanding SQA units at various levels (see option form) in the following subjects:

- Introduction to Media
- Music Performance
- Photography
- Physical Education (Sports Academy options)
- Textile Technology

SQA Courses

These options will allow pupils to study for a complete SQA course in:

- Practical Woodwork

National Progression Awards

These options will allow pupils to study towards a SCQF level 5 course in:

- Cyber Security
- Enterprise and Employability
- Photography
- Sports Development

Please note that pupils who choose Enterprise and Employability will be expected to commit to an afternoon each week of work experience (this will be timetabled time and won't clash with other subjects)

Young Applicants in Schools Scheme (YASS) Modules

Pupils can select from a number of modules offered by the Open University. Pupils interested in this should discuss with Mr Cowie in the first instance.

Further information can be found on the Open University website on the following link

<http://www.open.ac.uk/scotland/study/young-applicants-schools/benefits-yass>

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Music Performance Units

Pupils who select this option will complete a SQA accredited unit at a level appropriate to their ability. Pupils will be expected to prepare for their performance (instrumental or vocal) by demonstrating that they have followed an effective practice routine, can describe and share information about the musical piece that they intend to perform before finally performing the piece,

The duration of the piece and detail required of the musical description will be determined by the level studied as summarised below

Level	Musical Grade	Duration of folio	Length of programme note
National 4	2	4 minutes	75 words
National 5	3	8 minutes	100 words
Higher	4	10 minutes	150 words
Advanced Higher	5	15 minutes	200 words

Photography Units

In this class, pupils will learn about how to use a camera, what all the different settings are, how they affect images taken and how this can be applied to creative effect. Pupils will look at different lenses, genres of photography and additional equipment that can be useful for different genres. The pupils will also cover different principles in photography such as composition, lighting and shape. Pupils will also be taught about editing photos using photoshop (video tutorials) and Serif photo plus

The units that will be assessed will be Contextual Imagery and Image Making Both of these units are freestanding from the Higher photography course and there may be a possibility of a pupil being put forward for the higher exam depending on their level of commitment to the course.

In order to achieve each unit, pupils will need to have access to a camera that can allow full manual control. Phone cameras cannot be put into full manual control, however this would not mean a pupil could not take the course as the school would look to support pupils who don't have access to a suitable camera.

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Sports Academy Options

There are two possible options offered within the Sports Academy offer in the enrichment column.

Pupils can either complete

- The Physical Education Performance Skills Unit at a level appropriate to the pupil
- Profession Development Award (PDA) Practical Refereeing

Performance Skills Unit

The pupils will develop a broad and comprehensive range of complex movement and performance skills through a range of physical activities. They will select, demonstrate, apply and adapt these skills, and will use them to make informed decisions. They will also develop their knowledge and understanding of how these skills combine to produce effective outcomes. The pupils will develop consistency, precision, control and fluency of movement. They will also learn how to respond to and meet the demands of performance in a safe and effective way. The Unit offers opportunities for personalisation and choice through the selection of physical activities used for learning and teaching.

Practical Refereeing

This award provides an opportunity for pupils to become involved in refereeing and broaden their football knowledge.

The award, is a SCQF level 7 course which is designed to be delivered in school and comprises of two units

Laws of the Game - This is mainly theoretical, and focuses on identifying and interpreting the laws.

Practical Refereeing - This requires pupils to apply theoretical knowledge to interpret situations, and includes a fitness component, report writing, and the opportunity to referee a match.

Upon successful completion of the course, candidates will be able to join their local Referees' Association and start a career in refereeing. This is a great opportunity for candidates to keep physically active, be involved in football and generate additional income.

Textile Technology

The pupils will complete a Unit at either National 4 or National 5 level depending on progress made throughout the course.

The pupils will develop detailed knowledge and skills related to textile technologies. This includes the characteristics and properties of a range of textiles and their uses. The pupils will have the opportunity to make fashion/textile items, to an appropriate standard of quality, using a pattern and a range of textile construction techniques. The Unit also provides pupils with the opportunity to select, set up, adjust and use equipment and tools safely and correctly.

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NPA Cyber Security

The course is set at SCQF level 5 (equivalent to a National 5 award). In order to enjoy success in this course the pupils must pass three units.

The units that pupils will study are listed below:

Data Security

The pupils will be introduced to concepts around personal and corporate data security, including aspects of legal and ethical obligations. The pupils will discuss examples of real-life data security breaches, and examine the reputational and financial damage caused by poor data security practice..

Digital Forensics

The pupils will develop their awareness of the knowledge, principles and skills relevant in digital forensics. The pupils will develop their practical skills in identifying evidential sources across a range of digital devices and media. Using these sources of evidence, the pupils will analyse and interpret data, identify its relevancy to an enquiry under investigation, and subsequently report that information.

Ethical Hacking

The pupils will develop an awareness of the knowledge and skills used by ethical and malicious hackers and raise awareness of the potential threats from malicious hackers to individuals and organisations, and how ethical hacking can help identify and mitigate these threats.

Pupils will also gain knowledge of the current legislation relating to computer hacking, and how this relates to professional practice.

NPA Enterprise and Employability

The course is set at SCQF level 5 (equivalent to a National 5 award). In order to enjoy success in this course the pupils must pass four units.

The units that pupils will study are listed below:

Work Placement

This unit involves a work placement over a whole year. Pupils will be given an afternoon out of your timetable in order to go on placement. During the placement the pupils will be required to complete a small project.

Personal Development: Self Awareness

This unit involves pupils reflecting on their strengths, weaknesses and goals for the future. Pupils will be given the opportunity to do a significant piece of research on a job or career that interests them.

Working for Yourself

This unit explores issues to do with self-employment. Pupils will be asked to look at marketing and finance and get advice from local businesses and organisations like Elevator which help small businesses. Pupils will then create their own business idea.

Personal Development: Self and Work

This unit is a chance for pupils to develop task management skills. Pupils will be asked to organise a celebration event where all the people who have helped them on their NPA journey will have a chance to hear what impact the course has had on their life

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NPA Photography

The course is set at SCQF level 5 (equivalent to a National 5 award). In order to enjoy success in this course the pupils must pass four units.

The units that pupils will study are listed below:

Understanding Photography

The purpose of this Unit is to provide you with the knowledge and skills to develop your understanding of different aspects of photography. It will include photographic terminology, simple evaluation of technical and creative aspects, and prepare you for further study. You will research, identify and explain the meanings of various photographic terms, eg depth of field, framing and the rule of thirds. You will be asked to identify the creative and technical aspects of various images to evaluate and present them. Your final selection will be to identify two iconic images and describe their impact in terms of composition, framing, colour and mood.

Photographing People

You will be involved in creating a diverse range of images when photographing people. Emphasis is placed on the ability to include a number of factors when taking photographs of people indoors and outdoors, eg style, lighting, viewpoint, facial expressions, organisation and posing, location, camera settings and use of equipment.

Photographing Places

You will be expected to select a range of images (indoors and outdoors) taken by contemporary photographers describing the style, viewpoint and technical approaches used. You will plan five photograph sessions in a variety of locations using natural and artificial lighting and present your findings.

Working with Photographs

You will identify the strengths and weaknesses of your chosen images, and suggest improvements as to how these can be achieved. Enhancing and resizing images will be undertaken and the finished result will involve peer discussion. You will learn how to present your images in print, as a CD (including the original images and the edited version) and as an electronic presentation.

NPA Sports Development

In Sports Development pupils will have a chance to investigate sports development opportunities in the community, evaluate the current provision, help deliver existing sports and get involved in developing new ones. This unit will allow pupils to gain valuable experience in researching sports, connecting with school and the wider community and volunteering to help deliver sports activities – therefore an interest in sport is crucial.

Pupils also take part in physical activity at school and experience a variety of roles: performer, organiser, referee, coach, time keeper, umpire – gaining confidence and valuable practical competencies. Pupils will learn to monitor and evaluate this experience through a log book. It is also essential for pupils to understand the benefits of participation in sports, (assessed through an essay under exam conditions,) explaining the impact of exercise on emotional, mental, social and physical wellbeing. For this reason it would be crucial for a candidates to have a good level of English skills.

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Media

The pupils will aim to cover and completed the N4 Media Course which will enable the pupils to understand and develop their media literacy skills and appreciate the opportunities and challenges that occur within the media industry. This Course provides pupils with opportunities to develop both knowledge and understanding of the media and the ability to create media content.

The National 4 Media Course offers learners opportunities to develop and extend a wide range of skills. In particular, this Course aims to enable pupils to develop:

- ◆ the ability to analyse and create media content, appropriate to purpose, audience and context
- ◆ knowledge of the key aspects of media literacy
- ◆ knowledge of the role of media within society
- ◆ the ability to plan and research when creating media content, as appropriate to purpose, audience and context
- ◆ the ability to evaluate the learners' practice

Practical Woodwork

The National 5 Practical Woodworking course provides opportunities for pupils to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. The pupils will also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety.

The course is practical, exploratory and experiential in nature. It engages pupils with technologies, allowing them to consider the impact that practical technologies have on our environment and society. Through this, they develop skills, knowledge and understanding of:

- ◆ woodworking techniques
- ◆ measuring and marking out timber sections and sheet materials
- ◆ safe working practices in workshop environments
- ◆ practical creativity and problem-solving skills
- ◆ sustainability issues in a practical woodworking context