

### Staff Survey 2017

		Spring 2018	Relevant question from previous survey	Spring 2017	Spring 2016	Spring 2015	Spring 2014	HMIE	PRIORITY FOR ACTION
Qu No.	Question	Strongly Agree/ Agree%		Strongly Agree/ Agree %	Strongly Agree/ Agree %	Strongly Agree/ Agree %	Strongly Agree/ Agree %	Strongly Agree/ Agree %	
1	I find it rewarding to be a member of staff at this school	96							
2	I feel a valued part of the school's community	88							
3	I am encouraged to learn and share practice with colleagues from otherschools	71							
4	I am given the opportunity to learn and share practice with colleagues from other schools	66							
5	I have a clear understanding of the social, cultural and economic context of the school	91							
6	I feel appropriately supported by the school to undertake my role	82							
7	I am supported to engage in professional learning	89	I have good opportunities to take part in CPD	91	81	85	90	86	
8	My professional learning enables me to reflect on and improve my practice	91							
9	I have regular opportunities to undertake leadership roles	69							
10	I have opportunities to be involved in agreeing priorities for the school	64	I am actively involved in setting priorities to improve the school.	77	83	74	61	78	
11	I am actively involved in the school's ongoing self-evaluation	73							
12	GTCS standards are used to support professional dialogue	77							
13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	84							
14	I understand how to apply the school's procedures relating to child protection and safeguarding	100	I am aware of the school's procedures relating to child protection.	100	97	100	100	99	
15	The school's vision and values underpins my work	96	I have been actively involved in developing the school's vision and values	77	84	65	71	81	
16	Staff treat all children and young people fairly and with respect	87	Staff treat all pupils equally	84	86	74	71	89	
17	Colleagues treat each other with	86	Staff and pupils respect each other	82	92	71	71	86	

18	Children and young people are encouraged and supported to treat others with respect	95	Staff and pupils respect each other	82	92	71	71	86	
19	Children and young people are well behaved	83	The pupils are well behaved	89	100	91	67	84	
20	The school deals effectively with bullying	60							
21	I am provided with feedback when I report an incident	61							
22	Staff at all levels within the school communicate effectively with each other	59							
23	The school's arrangements for engaging parents in their child's learning are effective	57	Parents are fully involved in the school and their children's learning	48	42	33	58	72	
24	The school is well led and managed	89	Leadership at all levels is effective	75	75	63	55	75	
25	Collaborative working across the school is effective in taking forward improvement	75							
26	Children and young people are engaged in their learning	84	Pupils take an active part in their learning	91	94	87	84	93	
27	I give children and young people regular feedback which helps them to progress	100	Pupils are provided with regular feedback on what they need to do to improve	91	86	80	84	96	
28	Children and young people are provided with experiences which meet their learning needs	96	All pupils are given activities which meet their learning needs	76	68	64	65	87	
29	Children and young people are involved in talking about and planning their learning	66	Staff regularly ask for pupils' views on how their learning experiences could be improved	66	58	84	65	76	
30	Children and young people are involved in setting their learning targets	73	Pupils are involved in setting learning targets	73	78	62	65	88	
31	Children and young people have the opportunity to lead their learning	64							
32	I receive appropriate support for planning, preparation and assessment	77							
33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	95	Support for pupils with additional needs is effective	93	84	77	77	82	
34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	82							

35	Moderation activities are helping me to make sound professional judgements	74							
36	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	64	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	73	89	76	81	87	
37	I am aware of and involved in the school's strategies for raising attainment for all	88	Staff regularly discuss how to improve achievement for all pupils at both stage and whole school level.	93	95	85	87	93	

**Key**

	Over 75% - our gold medal winners
	65-74% - our silver medal winners
	60-64% - one to watch
	50-59% - warning: likely improvement priority
	49% and below - red alert: definite improvement priority