

Study Skills

Course Milestones for Students

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

Course Title: English	Level: Higher / National 5
Month	Work to be covered/Topics/Activities/Assignments
June/July	<p>Introduction to course requirements. Study of short texts - work on understanding and analysis skills - prepare for critical essay.</p> <p>Begin a writing piece for folio - select topic / plan ideas / begin research - first draft.</p>
August	<p>Begin study of Scottish set texts - elements of understanding - note taking.</p> <p>Building up of close reading and analysis skills - answering questions using evidence.</p> <p>Revising and revisiting of notes to consolidate learning.</p>
September	<p>Preparation for Analysis & Evaluation assessment - UASP - depends on progress to this point.</p> <p>Practice Reading / Listening UASP - evidence gathering to ascertain ability at this stage.</p>
October	<p>Holidays - Revision of set text materials and text studied for critical essay element of examination.</p> <p>Begin attempting past papers in holidays.</p> <p>Work on writing folio piece - Possibly 1st draft or additional improvements relating to feedback received from teachers.</p>
November	<p>Continued study of Scottish set text materials - revision of notes, textual analysis tasks - preparation for Critical Reading component of examination.</p>

	<p><i>Study of text for critical essay - note taking, identification of key ideas, themes - identifying evidence - revision of key quotations.</i></p> <p><i>Integrated internal assessment of listening and talking. Students to contribute to class discussions and work on detailed analysis responses for listening tasks.</i></p>
<p><i>December</i></p>	<p><i>Continued study of text for critical essay - note taking, identification of key ideas, themes - identifying evidence - revision of key quotations.</i></p> <p><i>Revisiting / Redrafting of folio pieces based on teacher targets and feedback. May involve additional editing, research of evidence, improved technical accuracy - grammar, punctuation etc.</i></p> <p><i>Revision of notes for Scottish set text materials.</i></p> <p><i>Reading for Understanding, Analysis & Evaluation - Close reading and analysis skills - answering questions using evidence.</i></p>
<p><i>January</i></p>	<p><i>Completion of study of texts.</i></p> <p><i>Writing and structuring critical essays - Using a clear structure (e.g. PEEL or other method), focusing on specific task, using quotations to support ideas.</i></p> <p><i>Preparation for prelim examination - past papers and focus on Reading for UAE - non-fiction texts in class and out of school.</i></p>
<p><i>February</i></p>	<p><i>Prelim examinations.</i></p> <p><i>Completion / redrafting of folio pieces -</i></p> <p><i>Final folio submission likely end of February or early March.</i></p>

	<i>Identify UASPs to be completed if not passed as part of integrated approach to assessment.</i>
<i>March</i>	<p><i>Final folio submission likely end of February or early March.</i></p> <p><i>Completion / revision of set text materials - Work on critical reading exam type tasks in timed conditions.</i></p> <p><i>Revision / revisiting of critical essay texts - Organisation of notes, use of quotations, refining evidence.</i></p> <p><i>Work on critical essay in timed conditions - a variety of tasks and focusing on specific question. Is essay clearly structured and relevant?</i></p>
<i>April</i>	<p><i>Revision / continued focus on Reading for UAE skills - short tasks in class and past papers.</i></p> <p><i>Preparation for examinations - see above</i></p> <p><i>Final completion of any remaining UASPs</i></p>
<i>Study Skills Course</i>	
<i>Directory of Support Resources</i>	

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

<i>Resources</i>	<i>Topic/Activity/Assignment</i>
<i>Range of 'Success Guide' Materials provided by publishers - widely available.</i>	<i>All course elements but particularly useful for Reading for UAE outcomes and Analysis - Reading UASPs.</i>
<i>Sparknotes - http://www.sparknotes.com/sparknotes/</i>	<i>Particularly useful for texts studied as part of the critical essay element of the course. Well known texts such as Arthur Miller plays, Shakespeare, To Kill a Mockingbird, Great Gatsby...</i>
<i>Cliffnotes - http://www.cliffsnotes.com/literature</i>	
<i>BBC Bitesize Higher English</i>	<i>These BBC resources cover the entire</i>

<http://www.bbc.co.uk/education/subjects/zqxhfg8>

BBC Bitesize National 5 English

<http://www.bbc.co.uk/education/subjects/zmcrd2p>

Department blog materials - This is undergoing some adjustment due to 'Show My Homework' but it is planned to develop a whole faculty webpage to replace the current weebly pages run by some staff members.

Past papers - A range of past papers are available in the faculty which students are welcome to borrow for practice / revision purposes.

Additional lunchtime / twilight revision workshops - January to April.

Open door policy for support / revision - All teachers in the faculty are happy to provide extra support and advice to students if they feel they need this. Arrange a suitable time with class teacher.

course but should be particularly useful for students revising the Scottish set text aspect of the course.

Whole course.

It is likely that revision materials and support for students will be available for Reading for UAE and critical reading as we approach the prelim. and towards the final examination.

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