

**Study Skills**  
**Course Milestones for Students**

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

<b>Course Title: Higher Modern Languages</b>	<b>Level:</b>
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<b>Month</b>	<b>Work to be covered/Topics/Activities/Assignments</b>
June/July	<p><i>Introduction to course requirements.</i></p> <p><i>Begin to build skills in Listening, Reading, Speaking, Writing and Grammar and Translation through one of the four contexts of Learning, Employability, Society or Culture.</i></p> <p><i>The order of these will depend on a number of factors including the structure of the class, and you will sit unit assessments when the teacher feels you are ready. You will be given at least one week's notice before any unit assessment.</i></p> <p><i>At some point, during the course, you must pass 4 unit assessments in each of the four skills. You will be given several opportunities to pass these unit assessments in different contexts.</i></p>
August	<p><i>Continue to build the above language skills through one of the four contexts. Check with your teacher.</i></p>
September	<p><i>Continue to build language skills through one of the four contexts. Check with your teacher.</i></p> <p><i>It is likely you will have at least one unit assessment this month.</i></p>
October	<p><i>Continue to build language skills through one of the four contexts. Check with your teacher.</i></p>
November	<p><i>Continue to build language skills through one of the four contexts. Check with your</i></p>

	<p>teacher.</p> <p><i>It is likely you will have at least one unit assessment this month.</i></p>
December	<p><i>Continue to build language skills through one of the four contexts. Check with your teacher.</i></p> <p><i>It is likely you will have at least one unit assessment this month.</i></p>
January	<p>Exam practise</p> <p>Intensive preparation for the Writing elements of the exam.</p> <p><i>Continue to build language skills through one of the four contexts. Check with your teacher.</i></p>
February	<p><i>Prelim examinations.</i></p> <p><i>Preparation for Course Assignment (Speaking Exam)</i></p> <p><i>Continue to build language skills through one of the four contexts. Check with your teacher.</i></p>
March	<p><b><i>Course Assignment (Speaking Performance)</i></b></p> <p><i>deadline is usually the second week of March. Continue to build language skills through one of the four contexts. Check with your teacher.</i></p> <p><i>It is likely you will have at least one unit assessment this month.</i></p>
April	<p><i>Past and model paper exam practise</i></p> <p><i>Continue to build language skills through one of the four contexts. Check with your teacher.</i></p> <p><i>Final opportunity to pass unit assessments before presentation for the exam.</i></p>
<p>Study Skills Course</p> <p>Directory of Support Resources</p>	

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment
<p>Reading booklets provided by the Modern Languages faculty on the contexts of Learning, Employability, Society and Culture. Grammar resources provided in the faculty.</p>	

Past Exam papers provided in the faculty and via the SQA website.

Leckie and Leckie Higher textbook plus CD

Hodder Gibson SQA endorsed Model Papers

Leckie and Leckie Practise Papers

Hodder Gibson How to Pass series

**You are strongly advised to purchase your own French, Spanish or German dictionary.**