

**Study Skills**  
**Course Milestones for Students**

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

<b>Course Title: History</b>	<b>Level: Higher</b>
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<b>Month</b>	<b>Work to be covered/Topics/Activities/Assignments</b>
June/July	<b>Britain 1851-1951</b> Liberal Reforms (essay writing skills - pupils to complete two essays - reasons for reforms and success of reforms)
August	<b>Britain 1851-1951</b> Labour Reforms (pupils complete one essay on topic) <b>Migration and Empire 1830-1939</b> Source evaluation questions
September	<b>Britain 1851-1951</b> Votes for women (pupils complete one essay on topic)  <b>Pupils sit 1<sup>st</sup> internal assessment</b>  <b>Migration and Empire 1830-1939</b> Source evaluation questions
October	<b>USA: 1918-1968</b> Changing attitudes to immigration Segregation and Discrimination Early Civil Rights Movement (pupils complete one essay)

	<p><b>Migration and Empire 1830-1939</b> Source evaluation questions</p>
November	<p><b>USA: 1918-1968</b> Obstacles to Civil Rights Movement Second World War and demand for Civil Rights (pupils complete one essay)</p> <p><b>Migration and Empire 1830-1939</b> Source evaluation questions</p>
December	<p><b>USA: 1918-1968</b> Martin Luther King and Non-violent Civil Rights Movement (pupils complete one essay)</p> <p><b>Migration and Empire 1830-1939</b> Source evaluation questions</p>
January	<p><b>USA: 1918-1968</b> Radical Protest Civil Rights in Northern Cities</p> <p><b>Pupils sit 2<sup>nd</sup> internal assessment</b></p> <p><b>Migration and Empire 1830-1939</b> Source evaluation questions</p>
February	<p>Prelim? History Assignment - research and draft</p> <p><b>Migration and Empire 1830-1939</b> Source evaluation questions</p>
March	<p><b>Britain and USA Revision</b> <b>Assignment write-up</b></p> <p><b>Migration and Empire 1830-1939</b> Source evaluation questions</p> <p><b>Pupils sit 3<sup>rd</sup> Internal assessment</b></p>

<b>Study Skills Course</b> <b>Directory of Support Resources</b>	

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment
Textbooks in Faculty Staff Shared Documents Variety of websites - pupils issued with list School Library  Pupils also expected to facilitate own learning and access appropriate resources.	All Higher topics/activities/assignments

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