

Study Skills
Course Milestones for Students

Please fill in sheets outlining what subjects/topics activities should be covered/completed by when.

This will inform students on what they need to focus on throughout their study skills period.

Course Title: Geography	Level: Advanced Higher
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Month	Work to be covered/Topics/Activities/Assignments
June/July	<ul style="list-style-type: none"> • Course outline • Target setting • Geographical Issues
August	<ul style="list-style-type: none"> • Geographical Issues - cont. <p style="text-align: center;">Kindrogan fieldtrip</p>
September	<ul style="list-style-type: none"> • Geographical Issues - cont. • Start Geographical Issues Folio <p style="text-align: center;">INTERNAL ASSESSMENTS (portfolio) Geographical Issues Outcomes</p> <p style="text-align: center;">Geographical Skills</p>
October	<p style="text-align: center;"><u>Support Higher Field trip</u></p> <p style="text-align: center;">Geographical Skills</p> <ul style="list-style-type: none"> • Select Geographical Study and start Folio <p style="text-align: center;">INTERNAL ASSESSMENTS (portfolio)</p>

	Geographical Skills Outcomes
November	Geographical Skills Geographical Study Folio INTERNAL ASSESSMENTS (portfolio) Geographical Skills Outcomes
December	Geographical Skills Geographical Study Folio INTERNAL ASSESSMENTS (portfolio) Geographical Skills Outcomes <ul style="list-style-type: none"> • Revision for prelim • Assignment skills
January	Geographical Skills Geographical Study Folio
February	Geographical Study Folio
March	<ul style="list-style-type: none"> • Assignments write up. Geographical Study Folio
Study Skills Course Directory of Support Resources	

Please fill in details below outlining what support is available for students completing this course. Please include on-line resources, books and details of revision sessions. If appropriate match the resource to the topics in the milestone calendar.

Resources	Topic/Activity/Assignment
<ul style="list-style-type: none">•• Textbooks in Faculty• Staff Shared Documents• Variety of websites - pupils issued with list• School Library • Pupils also expected to facilitate own learning and access appropriate resources.	<ul style="list-style-type: none">• All A. Higher topics/activities/assignments